## TASK ANALYSIS FORM

Date: \_\_\_\_\_4/19/2010\_\_\_\_

Teacher/Para	aprofessional:	Mitchell		
Student:	John Bines			

Training Site: \_\_\_\_\_\_HEB Food Store\_

Training Site.			
Task Analysis:	Grocery Store		

<b>Task Analysis: Grocery Store</b>					
	100%	100%	100%	100%	100%
	90%	90%	90%	90%	90%
Percent Met	80%	80%	80%	80%	80%
	70%	70%	70%	70%	70%
	60%	60%	60%	60%	60%
	50%	50%	50%	50%	50%
	40%	40%	40%	40%	40%
	30%	30%	30%	30%	30%
	20%	20%	20%	20%	20%
	10%	10%	10%	10%	10%
	0%	0%	0%	0%	0%
<b>a</b> .	Date:	Date:	Date:	Date:	Date:
Steps	4/19/10				
Determine food items to be purchase prior to going to the restaurant or before standing in line	M				
Stand in line to order food	V				
Move up when the line moves	V				
up Upon reaching the counter, give order verbally or give written request to "McD" employee	х				
Give money to "McD" employee	Р				
Wait for change	V				
Step back from counter and wait for food	V				
Obtain food when number/name called	М				
Locate clean table to sit	Х				
Unwrap food and eat	М				
Pick up food trash and empty in trash receptacle	х				

## **KEY TO PROMPTS:**

(2) G = Gesture

(1) I = Independent (3) V = Verbal (5) P = Physical Prompt (3) V = Verbal (5) V(4) M = Model (6) X = Incorrect/No Response

Baseline Prompt: \_\_\_\_\_\_M\_\_\_\_ Date Baseline was determined \_\_\_\_\_4/19/10\_ (Note to teacher: The M is the baseline because it the most frequent rating and lowest prompt at which there was a frequent occurrence. Count all ratings M and above (M and V). Seven (7) ratings were M or above = 70%.