The Rhetorical Triangle

The rhetorical triangle is a theoretical tool that can help you think about important aspects of any writing project. It attempts to provide a visual that illustrates the relationships between writer, audience, and subject. This handout will break down the relationships between the elements of the rhetorical triangle.

**Writer to Subject**

The writer of an academic paper should approach the subject with a high level of integrity and, usually, objectivity. Research the subject thoroughly to ensure that you know what you should and can speak about with authority.

**Subject to Writer**

Be aware of how a given subject affects you as a person. It can be satisfying and valuable to approach issues that you find personally meaningful, but be sure to maintain the appropriate tone and approach.

**Audience to Subject**

Your audience will approach the topic and content of your paper with their own biases, knowledge sets, and expectations. The best thing you can do to influence their experience with the material is to consider the way you shape your subject to your audience. See the Subject to Audience relationship below.

**Subject to Audience**

Obviously, the success of your paper hinges substantially on the degree to which you communicate your ideas about the subject. Organization, thesis statements, topic sentences, grammaticality, etc. can help you get through to your audience. Also, carefully identify the audience for your paper so that you can use the correct tone, employ appropriate language, and provide the necessary information.
Rhetorical Appeals

To some extent, all papers and presentations are persuasive. When you write an essay or give a speech, you are asking the audience to give you credit for your integrity and authority, to accept your message as meaningful, to pay attention, to care, and to consider the ramifications of your message. Even if you do not explicitly request some action, you negotiate one end of a transaction between yourself and your audience that is essentially persuasive.

These are the Greek appeals, the three traditional strategies of eliciting the audience responses you seek.

**Logos**

Associated with logic, this is the information, facts, figures, reasoning, etc. that a writer provides to demonstrate how much *sense* his or her argument makes.

**Politics** – “The nation is $13 trillion in debt. It makes sense to cut spending.”

**Advertising** – “With a 6.2 liter V8 engine, this is one powerful car.”

By using figures for value and size, you can create a logical foundation for your argument, thus basing your argument on logic, or logos.

**Ethos**

A matter of character, this is how credible, trustworthy, informed, respectful, thoughtful, etc. you seem to be. Often, this involves some sort of appeal to authority.

**Politics** – “Senator Houston spent his whole career working for the little guy.”

**Advertising** – “Caring for families since 1914.”

By using a person’s reputation and a company motto, you can improve the credibility or authority of your argument, thus basing your argument on ethics, or ethos.

**Pathos**

Targeting an emotional response, this is the use of narratives, examples, details, etc. that cause the audience to associate your argument with certain feelings.

**Politics** – “My opponent supports measures that would take Ms. Nanny Gray out of the home she has lived in for thirty-five years.”

**Advertising** – “Keep your child safe. Buy our product.”

By using emotional language, you can improve the emotional appeal of your argument, thus basing your argument on feelings and emotions, or *pathos*. 

Information on this handout borrowed from: The Longwood Guide to Writing (Second Edition) by Ronald F. Lunsford and Bill Bridges.