Each instructor develops her or his own assignments. Your instructor and the assignment sheet s/he has provided are the two best sources for guidance as you work toward a final draft. The handouts/tutorials for the types of essays feature general guidelines to help you write solid essays, but they should be treated only as supplements to your instructor and the assignment sheet.

**Getting Started**

Plot is the arrangement and interrelation of events in a narrative work, chosen and designed to engage the reader’s attention and interest (or even to arouse suspense or anxiety) while also providing a framework for the exposition of the author’s message, or theme, and for other elements such as characterization, symbols, and conflict.

**Terminology**

*Introduction:* (exposition) offers background and context and substantiates the main events of the plot.; the main characters and conflict(s) are introduced

*Rising Action:* the plot becomes more complicated as the conflict intensifies by a series of complications hindering the protagonist’s ability to find resolution

*Climax:* (crisis) the point of greatest tension or emotional intensity; the turning point in the action when a protagonist’s lot will change decisively, for the better or worse; the resolution becomes visible

*Falling Action:* leads to and culminates the resolution of the plot; major conflicts begin leading to resolution

*Resolution:* (denouement) the culmination of the plot; all major conflicts come to a close

*Conflict:* the confrontation or struggle between opposing characters or forces in a work; the action of the plot centers and revolves around the central conflict; there are three major categories- physical, social, and internal

**Physical:**
- Man vs. Nature– a character is threatened by an element of nature

**Social:**
- Man vs. Man– pits a character against another character
- Man vs. Society– a character is in conflict with the values of his or her society

**Internal:**
- Man vs. Himself– when a character struggles within himself or herself; the character is torn between courses of action or their consequences

*Cliffhanger:* an abrupt ending at an exciting and often dangerous time in the plot
Closed Ending: all major plot conflicts are resolved, and there is a sense of order restored; readers feel closure.

Flashback: scene that interrupts the present action of a narrative work to depict some earlier event that typically occurred before the opening scene of the work; usually accomplished by reverie, remembrance, dreaming, etc.

Foreshadowing: the introduction of material that prepares the reader or audience for future events, actions, or revelations; or the introduction of objects, facts, events, or characters that hint at or prefigure a developing situation or conflict.

Frame Tale: a story that contains another story or stories; the outer story usually explains why the interior story or stories are being told.

In medias res: literary technique of beginning a narrative in the middle of the action; crucial events that occurred before the point at which the narrative starts are related at a later time via flashbacks, character dialogue, or other means.

Open Ending: the central conflict is left relatively open; order may be restored, but the details of how, or the subsequent effects are left uncertain; readers are left with unanswered questions.

Story: a narrative of events ordered chronologically, not selectively, and with emphasis on establishing causality; the raw material from which plot is constructed.

Suspense: a state of tension, a sense of uncertainty and foreboding that maintains the attention of the reader; built and maintained during the rising action, climax, and is usually resolved in the falling action or resolution.

Analysis

It is possible to make an analysis of plot structure the central focus of an essay. Typically, plot structure analysis will be one of several points to support an assertion in a more broad literary analysis. Herein, one may use terminology to reference events in the plot, or one can use terminology to explain how the author enhances the message of his/her work by utilizing a specific structure.

For more information on this topic, see “Writing about literature” on Pages 589-620 in The Bedford Reader.