## THE ACADEMIC SUCCESS CENTER at <u>Sam Houston</u>

# **Adjectives and Adverbs**

### Adjectives modify or describe nouns or pronouns

Adjectives usually answer one of these questions: Which one? What kind? How many?

the *red* car [Which car?] sunny dry weather [What kind of weather?] sixteen candles [How many candles?]

### Adjectives generally precede the nouns they modify

For example, in the sentence *Johnny ate the large apple,* "large" is the adjective that modifies "apple."

However, adjectives follow the verb when they are used to describe or name the subject with linking verbs such as *appear*, *was*, *is*, *are*, *be*, *become*, *feel*, *grow*, *look*, *make*, *prove*, *remain*, *seem*, *smell*, *sound*, and *taste* (and other verbs of sensation or existence).

Notice the placement of the adjectives in these examples:

He appeared *confused.* The food looked *delicious*. She was *disappointed*.

### When you use more than one adjective, you must decide if they are coordinate or cumulative

Adjectives are **coordinate** if they can be joined with "and," such as "strong and confident and independent," or if they can be scrambled and still make sense. These adjectives require commas to separate them when two or more are used in a single sentence.

She is a strong, confident, independent woman.

Adjectives that do not modify the noun separately are **cumulative** and do not require commas. The following phrase is an example:

He carried three red packages.

"Red" describes "packages" and "three" describes "red packages." We cannot insert the word "and" between cumulative adjectives: "Three and red packages," nor can we scramble them: "Red three packages."



### The English language is specific about the order of adjectives before a noun

The following list is in the order in which adjectives usually appear:

Articles:	a, an, the, her, Sue's, two, many, some
Evaluative words:	attractive, dedicated, delicious, disgusting, ugly
Sizes:	enormous, large, little, small
Lengths or shapes:	long, short, round, square
Ages:	antique, new, old, young
Colors:	blue, crimson, yellow
Nationalities:	American, French, Spanish
Religions:	Catholic, Jewish, Muslim, Protestant
Materials:	silver, walnut, wool, marble
Nouns/adjectives:	tree ( <i>tree</i> house), kitchen ( <i>kitchen</i> table)

Example: Ellen was wearing a beautiful antique silver necklace.

### Adverbs modify verbs, adjectives, or other adverbs

Adverbs answer one of these questions: When? Where? How? Why? Under what conditions? To what degree?

For example:

Speak *clearly* after the tone [speak how?] The semester *always* starts in August [starts when?][how often?]

### Adverbs modifying verbs appear in various positions

- at the beginning or end of the sentence
- before or after the verb
- between the auxiliary, or helping verb, and its main verb

Slowly, they walked through the park. She completed her assignments *efficiently*. We *always* have hot dogs on Tuesdays. He is *rarely* on time for his class. The student has *often* asked for more time.

### Remember that adverbs are not technically part of the verb and never between a verb and its direct object

**Incorrect** example: She completed efficiently her assignments. **Correct** example: She efficiently completed her assignments.

The adverb *efficiently* may be placed at the beginning or at the end of the sentence or before the verb. It cannot appear after the verb because the verb is followed by the direct object, *her assignments*.