This has been a wonderful year for the College. We’ve had tremendous growth with enrollment increasing by 10%. The graduate programs in particular are in a growth spurt with a 23% increase. I am very proud of the faculty, staff and administration of the College who worked hard to accommodate all of the new students while retaining the quality and student friendliness of our programs.

Engagement in research and scholarship are critical to maintaining a cutting edge faculty. But, it is important that it not occur in isolation from our students. The integration of students into research and scholarship is fundamental to a world class education. During this last year faculty scholarly productivity increased 25% and was integrated into our teaching mission with student involvement markedly increasing. I’m very proud that 66 of our students were authors on peer reviewed scholarly publications, up 74% from last year, and 140 of our students were authors on papers presented at scholarly professional meetings.

At many universities, increases in scholarly productivity are accompanied by decreasing quality in instruction. But, not here! Currently 71% of the courses taught in the College are rated above the national norms in effectiveness, up from 68% last year.

The College is rapidly becoming one of the best in the country at balancing world class scholarship with outstanding teaching, providing our students with an education unsurpassed anywhere. But we’re not done yet! We’re never going to stop working to improve at educating the citizens of Texas.
Faculty Colloquium Highlights Faculty in CHSS

Each fiscal year faculty in the College of Humanities and Social Sciences are invited to present topics of interest in their field of study to enhance learning in the humanities and social sciences. These colloquia have become highly regarded within the college. The Colloquium series for the Spring 2013 are:

**Wednesday February 6**, 4:00-5:30, CHSS building, Room 120
West Gurley (PHIL) - "Embracing Nihilism: A Nietzschean Affirmation of Life."

**Thursday February 21**, 4:00-5:30, CHSS building, Room 120
Doug Krienke, Ken Hendrickson, Maria Botero — “EWCAT: Philosophy, implementation, and impact on students.”

**Wednesday March 6**, 4:00-5:30, CHSS building, Room 120
Valencia Browning-Keen (FACS) - "Use of MyPlate as an Educational Intervention: Developing Capacities as a Pilot Project in Texas, USA."

**Thursday March 21**, 4:00-5:30, CHSS building, Room 120
Manuel Triano Lopez (FOLG) - "Copyright law and linguistic fieldwork."

**Wednesday April 3**, 4:00-5:30, CHSS building, Room 120
Frances Brandau-Brown (COMS) - "Designed Spaces as Visual Persuasion"

**Thursday April 18**, 3:30-5:00, CHSS building, Room 120
Maki Hatanaka, Jason Konefal and Doug Constance (SOCI) - "Patchworks of Sustainability: Examining Competing Sustainability Standards for Agriculture.”

In today's environment, hoarding knowledge ultimately erodes your power. If you know something very important, the way to get power is by actually sharing it.

Joseph Biedenweco

Department of English Research and Scholarly Activity and Presentations


(Continued on page 4)
The Plaza’s main component is a “water wall” designed for beauty and functionality.

Provost Jaimie Hebert talked about the Plaza as another place for students to learn in an outdoor environment that is both beautiful and functional.

Alicia Carlin and Kim Clay perform. (left) Jesus Morales plays. (below)
CHSS Tailgates to Support the Bearkats!

Sam Houston returns 50 lettermen including 19 starters from the squad that rolled 14-1 through the regular season and the first three NCAA playoff games to earn the spot in the national finals. The College of Humanities and Social Sciences joined the Bearkat Alley fun with tailgaiting before the Homecoming game with a pitching game and candy.

Department of English Research and Scholarly Activity and Presentations (Cont.)

(Continued from page 2)


"People with clear, written goals, accomplish far more in a shorter period of time than people without them could ever imagine."

Brian Tracy
College of Humanities and Social Sciences Wall of Honor 2013

The College of Humanities and Social Sciences (CHSS) Wall of Honor was established by the CHSS Alumni Advisory Board to acknowledge faculty and alums who have distinguished themselves throughout their careers through personal and professional achievements and who have made significant contributions to SHSU, the students, society, and thus have brought honor and distinction to our university.

The College of Humanities and Social Sciences is pleased to announce the 2013 Wall of Honor Recipients:

Distinguished Alumni – Gen. Cecil Neely and Mr. Robert Hazelwood

Distinguished Faculty - Dr. Richard Cording and Ms. Mattie Bea Medford

The official ceremony for the Wall of Honor will be held on Thursday, March 7, 2013, in the CHSS building on the Sam Houston State University campus. A reception honoring the recipients will follow the ceremony.

Dr. John de Castro, Dean of the College of Humanities and Social Sciences, notes, "The 2013 CHSS Wall of Honor recipients are wonderful exemplars of the College’s distinguished alumni and faculty. We are proud of all that they have accomplished, the honor that they have brought upon the College and University, and their outstanding contributions to the education of our students. We are pleased to be able to recognize and honor these extraordinary individuals and present them as role models for future generations."

Hebert O’Quinn of the CHSS Advisory Board, comments, "On behalf of the College of Humanities and Social Sciences Advisory Board, it is with great pleasure we announce the recipients of the 2013 Wall of Honor. Each recipient of the award was selected because of their dedication to the college and university, either as a distinguished member of the faculty or distinguished alumnus. The example set forth by the recipients will be a reminder to all who view their plaques on the Wall of Honor in the Humanities building."
Fall 2012 CHSS General Faculty Meeting Awards

Outstanding Classroom Teacher, Andrew Orr - History
Outstanding On-Line Teacher, Tom Cox - History
Outstanding Research/Scholarship, Craig Henderson - Psychology
Outstanding Service, Doug Constance - Sociology
Outstanding Engaged Scholars:
   Debra Andrist – Foreign Languages
   Julie Hall - English
   Heather Evans – Political Science
   Charles Heath - History
   Furjen Deng - Sociology
Staff Excellence, Cheryl Hudec - Sociology
Outstanding Staff Service, Rhonda Reddoch – Psychology

Outstanding Research Conference Poster – Humanities, Michael Demson, Department of English
Outstanding Research Conference Poster – Social Sciences - Craig Henderson, Amy Wevoda, Paul Greenbaum, Wei Wang, Lisa Kan, & Howard Liddle, Department of Psychology
Outstanding Research Conference Poster – Graduate Student – Don R. Bates, Department of English
Departmental Outstanding Research/Scholarship Awards:
   Communication Studies, Shuangyue Zhang
   English, Paul Ruffin
   Family & Consumer Sciences, Paula Tripp
   Foreign Languages, Enrique Mallen
   History, Jeff Crane
   Philosophy, Glenn Sanford
   Psychology, James Crosby
   Sociology, Jin Young Choi

Departmental Outstanding Classroom Teacher Award
   Communication Studies, Frances Brandau-Brown
   English, Doug Krienke
   Family & Consumer Sciences, Valencia Browning Keen
   Foreign Languages, Enrique Mallen
   Political Science, Stacy Ulbig
   Philosophy, Glenn Sanford
   Psychology, James Crosby
   Sociology, Jason Konefal
Departmental Outstanding On-Line Teacher Award
   Communication Studies, Shuangyue Zhang
   English, Brian Blackburne
   Family & Consumer Sciences, Paula Tripp
   Foreign Languages, Enrique Mallen
   Political Science, Heather Evans
   Sociology, Maki Hatanaka

Dr. John de Castro (left) presents Dr. Douglas Constance with the Outstanding Service Award
Dr. Enrique Mallen accepts Departmental Outstanding Research/Scholarship Award
Dr. Maki Hatanaka accepts Departmental Outstanding On-Line Teacher Award
Fall 2012 CHSS General Faculty Meeting Awards, Cont.

Departmental Outstanding Service Award
- Communication Studies, Frances Brandau-Brown
- English, Robert Donahoo
- Family & Consumer Sciences, Laura Burleson
- Foreign Languages, Manuel Triano-López
- History, Bernadette Pruít
- Political Science, Tamara Waggener
- Philosophy, Diana Buccafurni-Huber
- Psychology, Rowland Miller

Departmental Outstanding Non Tenure-Track Faculty Award
- Communication Studies, Terri Jaggers
- English, Amanda Nowlin-O’Banion
- Family & Consumer Sciences, Shelby Brock
- Foreign Languages, Silvia Huntsman
- History, Lee Pappas
- Political Science, Mike Yawn
- Philosophy, S. West Gurley
- Psychology, Jessica Lee
- Sociology, Caron Cates

CHSS Faculty/Administrator Awards
- Outstanding Faculty/Administrator – Research/Scholarship, Gene Theodori - Sociology
- Outstanding Faculty/Administrator – Classroom Teacher, Helena Halmari - English
- Outstanding Faculty/Administrator – On-Line Teacher, Debra Andrist – Foreign Languages

CHSS Outstanding Department Awards
- Outstanding Department – Research/Scholarship, Sociology
- Outstanding Department – Instruction, Political Science

Dr. Laura Burleson accepts Departmental Outstanding Service Award

Dr. S. West Gurley receives Departmental Outstanding Non Tenure-Track Faculty Award

Dr. Gene Theodori accepts Outstanding Department in Research/Scholarship Award
CHSS Graduation Convocation, Fall 2012

On December 15, 2012 the College of Humanities and Social Sciences held a Graduation Recognition Ceremony to honor those students graduating in our college. Outstanding students in each department were recognized, including those students achieving Masters and Doctoral degrees. A total of 296 students applied for Fall 2012 graduation, including 296 undergraduate students, and 49 graduate students.

Dr. J. D. Ragsdale, Chair of Communication Studies, poses with outstanding students Mara Lechuga, Ashton Rodriguez and Joseph Sedillo

Dr. Christopher Wilson, Chair of Psychology/Philosophy department “hoods” a graduating Masters student in Psychology.

“Learning is not attained by chance. It must be sought for with ardor and attended to with diligence.”
Abigail Adams
CHSS Vision Statement

To become a “Tier I Balanced” college -- nationally recognized for excellence in both instruction and research/scholarship -- in which:

1. all students receive excellent instruction from tenure-track faculty,
2. undergraduate and graduate students are actively involved in research activities,
3. graduates are well regarded by employers and graduate and professional schools,
4. faculty well rounded who take equal instructional, scholarly/research, and service activities,
5. instruction and research/scholarship are equally valued and rewarded,
6. the scholarship of teaching and innovation in instruction are promoted and rewarded,
7. the quality of the research, scholarship, and creative activity of the faculty are well regarded internationally,
8. seeking extramural funding for research/scholarship is promoted and rewarded,
9. outstanding scholarship is valued regardless of the attraction of extramural funding,
10. extramural funding for research is used to support students and engage them in the production of knowledge and understanding,
11. an active cross-disciplinary intellectual environment is present that promotes creative interactions of faculty and students,
12. students and faculty are actively engaged in the community,
13. service to the college and the profession are encouraged, valued, and rewarded.

“A teaching institution disseminates knowledge; a research institution discovers knowledge -- a balanced institution does both.”

CHSS Mission Statement

The College of Humanities and Social Sciences (CHSS) provides an essential component to a liberal arts education: understanding human beings in their diversity as expressed in their literatures, histories, ideas, values, oral and written expressions, and behavior. By promoting analytic, interpretive, interpersonal, and communication skills, the College of Humanities and Social Sciences facilitates personal growth, competent professionalism, and responsible citizenship.

Giving to the College of Humanities & Social Sciences

The faculty and students of the College of Humanities and Social Sciences are highly appreciative of the generosity of our alumni and friends. These important gifts are used to develop and maintain high quality educational opportunities for our students. They are essential to developing interactions between students and faculty and for attracting top students and faculty to Sam. If you would like to contribute to the college, please either contribute directly by sending a check made out to the Friends of the College of Humanities and Social Sciences or by designating all or a portion of your contribution to SHSU to the College of Humanities and Social Sciences. You may also

Office Staff

Dean: Dr. John de Castro
Associate Dean: Dr. Terry Bilhartz
Associate Dean: Dr. Jerry Bruce
Assistant to the Dean: Brenda Lowery
Administrative Assistant: Toni Abshire
Administrative Assistant: Christine Reeder
Administrative Assistant: Belinda Myers