

Graduate Handbook | History Department
Sam Houston State University

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INTRODUCTION

THE MA PROGRAM IN HISTORY AT SHSU

Welcome to Sam Houston State University. Since 1879, SHSU has been preparing students to lead meaningful lives that are grounded in an appreciation of history, art, literature, and science. The school's motto, "The Measure of a Life is its Service," echoes across Sam Houston State University's seven colleges and beyond its Texas campus through student research, creative endeavors, volunteering, and more.

The Master of Arts program in History at SHSU began more than two decades ago, and our program is one of the largest, most affordable, and most respected in the country. All of our classes are taught by resident graduate faculty who hold a PhD in their field of expertise, and we offer students a broad variety of coursework in American, European, and World history. The program serves students interested in secondary education, military service, public history, civil service, as well as those aspiring to a Ph.D. At present, more than 130 graduate students are pursuing the MA degree, which may be taken on campus, online, or through a combination of online and classroom courses in Huntsville or The Woodlands.

The Department of History's Graduate Handbook is intended to convey to graduate students and faculty members the information necessary for their successful participation in the graduate program. It provides the academic standards, policies, and procedures that govern the program in hopes of fostering a collegial and stimulating academic environment. The handbook should be used in concert with the current Sam Houston State University Graduate Catalogue. It is each student's responsibility to comply with all university, school, and faculty requirements and to seek out information on questions related to degree completion. It is therefore in the student's best interests to be thoroughly acquainted with this handbook and to consult with the Graduate Advisor and members of the History graduate faculty, when questions arise.

Note: The graduate school's website provides the university's policies and procedures related to graduate study in the [SHSU Academic Policy Manual-Students](#). That manual and the university's official Graduate Catalog remain the final authority for all graduate students.

For more on the MA degree in History, please visit the [SHSU Department of History](#) webpage.

Sam Houston State University is an Equal Opportunity/Affirmative Action Plan Employer and Smoke/Drug-Free Workplace. All qualified applicants will receive consideration for employment without regard to race, creed, ancestry, marital status, citizenship, color, religion, sex, national origin, age, veteran status, disability status, sexual orientation, or gender identity. Sam Houston State University is an "at will" employer.

SHSU REQUIREMENTS FOR ADMISSION

Students are required to meet the admission requirements of both the SHSU graduate school and the MA program in History. Please see the information for [Prospective Graduate Students](#).

MA PROGRAM IN HISTORY REQUIREMENTS FOR ADMISSION

The following will be required for admission:

1. An Application completed at [Apply Texas](#) and submitted to [Graduate Studies](#).
2. The requisite [application fee](#).
3. A bachelor's degree from an accredited college or university, with at least 18 credit hours in history or in closely related disciplines in the humanities and social sciences.
4. The submission of official transcripts from all previous universities attended.
5. A satisfactory GRE – General Test score.
6. Submission of a writing sample.
7. Two letters of recommendation.
8. A cover letter explaining your interest in graduate work in history.

The application deadlines for this program are:

FALL - March 1 (priority); July 1 (space available)

SPRING - October 1

SUMMER - March 1

To make a formal application to the program, you may apply online via the [SHSU Graduate Studies Application for Admissions page](#).

TRANSFER CREDIT

In accordance with SHSU policy, graduate courses completed at other accredited colleges and universities may be applied as transfer credit toward a graduate degree at Sam Houston State University at the discretion of each graduate program and the college in which it is housed. Transfer credit is not automatically conferred. Only courses with an earned grade of “B” or better may be used as transfer credit. The maximum number of hours that may be transferred into the History graduate program toward the MA in history is six hours for a thesis student and nine hours for a non-thesis student.

PART I: DEGREE REQUIREMENTS



ENROLLMENT IN COURSE WORK

It is expected that all students enrolled in the program will complete a minimum of 3 hours and a maximum of 9 hours during the fall and spring semesters. All work leading to the Master's degree must be completed within 6 years, according to university regulations, which read as follows: "A student is required to complete graduate work within a six-year period, measured from the date of initial enrollment for graduate credit in a particular degree program. The period of time a student is on an approved leave of absence will be counted as time accumulated toward that six-year deadline for completion of the degree. In the event the student nears the end of the time limitation specified above but needs more time, a request for an extension may be submitted via the graduate advisor for approval in writing by the appropriate academic dean."

DEGREE STRUCTURE

The History Department offers three degree plans: 1) thesis, 2) non-thesis, and 3) minor option. Each of these plans has its own specific requirements (provided below). In addition, regardless of degree plan, all students must pass both a written and an oral comprehensive exam.

Plan 1 – MA in History (Thesis)

The thesis is a substantial piece of written work based on primary and secondary research. Openings for the Plan I option are limited, and approval of the department chair is required.

Item	Requirement	Options	Hours Required
1	Restricted Electives	Choose <i>eight</i> from any graduate courses in History: <u>HIS <HIST></u>	24
2	Thesis	Choose <i>all</i> from: <u>HIS 698 <HIST 6398></u> <u>HIS 699 <HIST 6399></u>	6
TOTAL			30

Plan 2 – MA in History (Non-thesis)

For those students who prefer not to write a thesis. Each student completes 36 semester hours of coursework in History and writes an article-length paper in a capstone research seminar.

Item	Requirement	Options	Hours Required
1	Restricted Electives	Choose <i>eleven</i> from any graduate courses in history: <u>HIS <HIST></u>	33
2	Specified Courses	Choose <i>all</i> from: <u>HIS 694 <HIST 6394></u>	3
TOTAL			36

Plan 3 – MA in History with Minor

For those students who prefer not to write a thesis. Each student completes 36 semester hours of coursework in History and writes an article-length paper in a capstone research seminar.

Item	Requirement	Options	Hours Required
1	Restricted Electives	Choose <i>seven</i> from any graduate courses in history: <u>HIS <HIST></u>	21
2	Specified Courses	Choose <i>all</i> from: <u>HIS 694 <HIST 6394></u>	3
3	Minor	Choose <i>four</i> from any <u>graduate courses</u> in a field approved by the Graduate Advisor	12
TOTAL			36

INCOMPLETES

The mark X indicates that the student has not been able to complete the course because of emergency circumstances beyond the student's control. These circumstances usually prevail over other drop dates and opportunities to withdraw from the course. When the student is given the X mark, it is assumed that the student will be able to finish the course without further instruction or tutoring from the faculty member in charge of the course. Permission to award the mark of X is granted first by the instructor and then must be approved by the chair of the academic department. If the student meets the prescribed requirements of the course before the end of the next academic semester (summer school, two sessions, is considered a unit equivalent to a long semester) after the X is given, the student will receive the grade earned; otherwise, the mark X will be automatically changed to the grade of F.

ACADEMIC STANDING

In order to achieve and remain in academic good standing at Sam Houston State University, a graduate student must maintain an overall grade point average of at least 3.0 on all graduate coursework attempted. A 3.0 overall grade point average is the absolute minimum required for graduation. A graduate student who falls below a 3.0 overall grade point average at the close of

any semester during which one or more semester credit hours are attempted will be placed on probation. If an enrolled student on probation fails to achieve a minimum 3.0 overall grade point average at the close of the next semester or summer school following the starting of the probation, the student will be suspended from the history program.

A committee of the department or college graduate faculty will review the graduate status for any student earning two grades of “C” in any combination of graduate courses. The committee will consider the advisability of the student’s continued enrollment in the graduate program. A student who earns three grades of “C” or one grade of “F” will be terminated from graduate studies. A student who earns a third grade of “C” or a grade of “F” during the semester or summer of the anticipated graduation will be terminated from graduate studies and will not be eligible to graduate. The appropriate academic dean may place on probation, retain on probation, or suspend any student deficient in grade points without regard to the regulations previously stated. Any appeal for a review of the termination of graduate status should be directed in writing through the graduate advisor of the program, to the chair of the department, to the academic dean of the college, and finally to the Dean of Graduate Studies for final approval or denial.

STUDENT RESIGNATION/ DISMISSAL

As per SHSU guidelines for resignation (official withdrawal) from a course from the University, a student must notify the Registrar’s Office and process a Resignation Request. The Resignation Request must be in writing and becomes effective on the date received by the Registrar’s Office. The effective date of the Resignation Request, as received by the Registrar’s Office, is the date used for determining any refund as authorized in the State Refund Policy (see [Tuition and Fees Refund Policy](#)). The student is responsible for clearing all outstanding debts owed to the University. A student who wishes to drop all courses must officially resign. A student who discontinues attending class and fails to officially resign from the University will receive the grade of “F” in each enrolled course. A student who resigns after the 12th class day of a regular semester or after the 4th class day of a summer session will receive a mark of “W” for each enrolled course. A student who resigns from the University while enrolled in a course whose duration is less than a normal term will receive a mark of “W” if the resignation occurs after one-half of that course time has been completed.

COMPREHENSIVE EXAMINATIONS

After completing the necessary coursework for a Master's degree in the History Department at Sam Houston State University, each student must pass both a written and an oral exam.

Forming Your Exam Committee

At the beginning of a student’s final year, he or she must establish a comprehensive exam committee. To do so, the student should complete the following steps.

- 1) Contact the professor with whom you have taken the most courses and request that he or she serve as chair of the exam committee.
- 2) Contact two additional professors with whom you have taken at least one course and request their service as exam committee members.
- 3) As you contact the committee members, you should also select three fields for your comprehensive exams. Available fields are: Early America, 19th Century U.S., Modern U.S., American South, U.S. Social/Cultural History, Women's History, Latin America, Texas History, Pre-Modern Europe, Modern Europe, Military History, and World History. (Note: each field selected should correspond to an exam committee member).
- 4) After contacting and receiving notification from three faculty members willing to serve on the exam committee, the student must complete the Application for Comprehensive Exams, which includes committee members' names, the corresponding fields, and the date and location of the written exam.

Deadlines and Dates

- 1) Students must submit the Application for Comprehensive Exams by the following deadline: April 1 for fall; November 1 for spring; and April 1 for summer.
- 2) Written Examinations will be completed in Blackboard. Dates will be posted to the History Department's Masters in Arts webpage under Comps.
- 3) Oral Examinations should be completed between October 15 and November 30 during the fall semester; and between March 15 and April 30 for the spring semester.

Online Students: Taking the Exams Off-Site

On-line students must take their written examination via Blackboard (which will be coordinated through the History Department).

On-line students will take the oral exam via Skype. A webcam and microphone will be required. No proctoring service is required for the oral exam.

Preparing for the Exams

After applying for Comprehensive Exams, the student will provide exam committee members with a list of the books or other materials read for their courses. The exam will be based on information included in these materials. The student must demonstrate a command of the content and arguments presented in the assigned readings as well as a broader sense of the historiographical trends in the selected fields.

What will Faculty Members be looking for?

Students may review the rubrics below to see how faculty members will evaluate the written and oral examinations.

Written Examination Grading Rubric

Oral Examination Grading Rubric

What Should Students Know

On written and oral examinations, the student will be expected to:

- 1) know basic chronology and facts, including names, dates, people and places, and
- 2) be able to describe changes in ideas and theories about historical subjects by comparing the authors who proposed them and the books or articles in which these ideas have appeared. The student must be able to trace historiographical changes in the literature from the information learned during the program.

The Written Examination

The committee chair will gather the questions for the written exam from other committee members. The student and professors must identify a mutually agreeable time to take the written exam. Please stay in contact with the committee chair to avoid problems.

Each committee member will provide a selected number of broad questions. The student must answer the questions clearly, providing a logically argued theme with supporting data from books, articles, and material read in class. These are closed-book, closed-notes exams. Access to study materials during the exam is not permitted.

The student will have three hours to complete the exam.

Committee members will grade the written exams within two weeks. Students who pass the three sections of the written exam will proceed to the oral exam. Students who fail one or more sections of the written exam may retake those sections one time. It is likely that this will delay graduation by a semester. In any event, the student must complete any re-examination within one calendar year of the original exam date. Failure to do so will result in removal from the program.

The Oral Examination

After notification that the written exam has been passed, the student must schedule the oral exam at a time that is convenient for all three committee members as well as for yourself. For an on-line student, the oral exam will consist of a Skype call. On-campus students will complete their exams at the History Department offices, unless cleared for a Skype call by the Director of Graduate Studies.

The oral exams consist of questions about any or all of the information you learned in class. The student will be expected to compare and contrast ideas and concepts from books in all the fields of concentration. The student will be asked to leave the room after the oral exam, and committee members will grade the performance as pass or fail. An on-line student will hang up, and the committee will call you back after the discussion.

After passing the exam, the student will continue the graduation process. The student who fails, however, will need to repeat the oral exam within one calendar year of the original exam date even if it means registering for another semester. Failure to do so will result in removal from the program. The student who fails the oral exam a second time will be dropped from the program.

THE MA THESIS IN HISTORY

If you are interested in applying for the 30-hour thesis option, you must:

- (1) Discuss your thesis idea with a member of the faculty with expertise in the field. If the faculty member agrees to direct your thesis, he or she will recommend to the Director of Graduate Studies and the Chair of the Department that you be admitted to the Thesis Program.
- (2) If this request is approved by the Director of Graduate Studies and the Department Chair, you will establish a committee of three professors, which includes the faculty member who has agreed to direct your thesis. Please then complete the Appointment of Thesis Committee form.
- (3) After your Committee has been determined, you must prepare a Thesis Prospectus that clearly explains your thesis topic. Please see the Sample Prospectus below for more information. Once you have drafted your Prospectus in consultation with your Thesis Committee Chair, then attach it to the Thesis Prospectus form and have the members of your committee sign off on it.
- (4) After the Prospectus has been approved by your Thesis Director and the History Department Chair, it will be sent to the Dean of the College of Humanities and Social Sciences for Final Approval.
- (5) For more information on Thesis preparation see the Graduate Studies page entitled, Thesis and Dissertations: Guidelines and Tools.

Enrollment in Thesis I

In order to enroll in Thesis I -- HIST 6398 -- students must establish a Thesis Committee and submit a Thesis Prospectus by the following dates:

- Fall enrollment: April 1

- Spring enrollment: November 1

Writing the Thesis

In considering your thesis topic, you must be able to show that you have developed a new approach to the current scholarship and that there are sufficient primary sources to allow you to complete your thesis. You will use your research in primary documents to prove your point.

Once you begin researching and writing your thesis, you must register for HIST 6398.

After completing three hours in HIST 6398, you must enroll in HIST 6399 until you complete your thesis.

Plan to submit each chapter to your Thesis Director as you complete it since most professors prefer to make comments and have you revise each chapter before allowing you to move forward with the work. Please establish a system that works best for both of you.

Expect heavy editing, just as you would with a published work. Please communicate with your Thesis Director at every opportunity. You should complete the Thesis well in advance of all University, College and Departmental Deadlines.

Deadlines are posted on the University Academic Calendar.

After you have made the corrections suggested by your Director and your Thesis Committee, you should prepare for the oral defense of your Thesis.

Sample Prospectus and Thesis

Students may review the sample thesis materials we have placed online at the links below. Please note that formatting guidelines are set by the Graduate Studies office and may change from time to time. These sample documents are provided only to illustrate the type of work that may be done.

Sample Prospectus by Reginald Jayne, MA 2005
Assistant Professor College of Western Idaho

Sample Thesis by Reginald Jayne, MA 2005
Assistant Professor College of Western Idaho

Thesis Defense

Once the members of the committee have read the manuscript, you will need to arrange a time convenient for all the members of the committee to gather for the defense.

Unless otherwise notified, defenses will take place in AB4 - Rm. 452, the History Department Conference room.

If you are an on-line student, you will need to find a facility, approved by the History Department, in order to carry a defense via phone or skype. Please contact your Committee Chair to determine if the site you have chosen is adequate.

During the defense, the student will be expected to answer all questions relating to the topic of his or her thesis.

If the Director and committee approve the thesis, you will be expected to make any corrections required before sending the Thesis forward.

Once the Thesis is approved, please complete a routing sheet signed by all of the members of your committee and submit the thesis and routing sheet to the Dean of the College of Humanities and Social Sciences, and to the Library where the manuscript will be checked for margin widths and binding. Please see the Thesis/Dissertation Guidelines/Manual at the Graduate Studies Current Students webpage. The SHSU Graduate Studies webpage has further information on Routing Sheets and necessary paperwork for graduation approval.

STUDENT RIGHTS AND RESPONSIBILITIES

It is the student's responsibility to meet all the requirements of the Graduate School and of the degree program and to file paperwork by the deadlines announced by the Graduate School (see the Academic Policy Manual on page 3). Chairs of the examining committees are responsible for the details and logistics of administering exams. The graduate advisor, together with the chair of the examining committee, is responsible for reporting exam results to the Graduate School.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Information relating to students' grades, race, gender, SSN, Driver's License number, citizenship and religion are protected under this law. Information that is public (directory information) such as name, email, phone number and degree(s), honors are not protected under this law. For further information, please consult the following link or see the graduate advisor [SHSU Student Educational Records Policy](#).

PART II: ASSISTANTSHIPS/SCHOLARSHIPS

GRADUATE ASSISTANTSHIPS

The Department of History supports nine graduate assistantships each year. Candidates must be accepted into the program and have competitive scores on the GRE. Each of the assistantships provides a generous stipend in exchange for on-campus duties, including but not limited to grading papers, lecturing, and providing research assistance. Graduate assistants are required to enroll in nine hours of history coursework per term, unless they receive permission from the Graduate Director to do otherwise. For more information about assistantships, please contact Dr. J. Ross Dancy, Graduate Director at 936-294-3908 or jdancy@shsu.edu.

To apply, please fill out the [TA Application Form](#) and submit the required materials described therein by the following due dates: April 1 for fall; October 15 for spring.

STANDARDS OF PROFESSIONAL CONDUCT - GRADUATE ASSISTANTS

As employees of Sam Houston State University and the State of Texas and as representatives of the Department of History, graduate assistants must comply with the rules of professional conduct and ethical behavior to which all other faculty and staff are bound.

While the Graduate Director and faculty supervisors of assistants try to make reasonable accommodations for GAs, graduate assistants must comply with assignment schedules.

GROUND FOR DISMISSAL - GRADUATE ASSISTANTS

Gross violation of University policy, criminal violation of Texas state and United States federal laws, or failure to comply with workload expectations will result in dismissal from the graduate assistantship, either by non-renewal of the assistantship appointment at the end of an academic year, termination at the end of a semester, or immediate dismissal.

Dismissible offenses include but are not limited to the following:

- Clear violations of ethical conduct, including violations of confidentiality
- Failure to fulfill teaching duties, tutoring obligations, and editorial and research assignments
- Unwillingness and/or failure to respond to supervision or remediation
- Misrepresentation of credentials
- Conviction for academic dishonesty in classwork
- Failure to maintain academic good standing

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Information relating to students' grades, race, gender, SSN, Driver's License number, citizenship and religion are protected under this law. Information that is public (directory information) such as name, email, phone number and degree(s), honors are not protected under this law. For further information, please consult the following link or see the graduate advisor [SHSU Student Educational Records Policy](#).

TITLE IX NOTICE OF NON-DISCRIMINATION

Sam Houston State University complies with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act. Sexual misconduct, as defined in the University's Sexual Misconduct Policy, constitutes a form of sex discrimination prohibited by Title IX and Title VII.

ADDITIONAL OPPORTUNITIES FOR SCHOLARSHIPS

Scholarships in the History Department are merit-based awards that are given to students only after a semester or more in the program.

For a complete list of scholarships available at Sam Houston State University, see: <http://www.shsu.edu/dept/financial-aid/scholarships/>

For a list of scholarships available through the Sam Houston State Graduate School, see: <http://www.shsu.edu/academics/humanities-and-social-sciences/scholarships.html>

PART III: COURSES

HIST 5333 Topics in the History of the Pre-Modern World.

The topic will vary by semester and pertain to a major historical development in the world prior to the sixteenth century. Topics include War in the Ancient World, Comparative World Religions, and Studies in Islamic Civilization. Readings will include important primary sources as well as secondary sources works. Credit 3.

HIST 5336 Topics in the History of Pre-Modern Europe.

The topic will vary by semester and pertain to a major historical development in Europe prior to the sixteenth century. Topics include Early Medieval Europe 300-1000, the Roman Empire, and Europe in the Era of Crusades 1000-1500. Readings will include important primary sources as well as secondary works. Credit 3.

HIST 5337 Topics in Pre-Modern History

The course will study major historical development prior to the 16th century. It will deal with selected topics in the history of ancient and medieval Europe, as well as topics in the histories of traditional civilizations and cultures of Asia, Africa, and the Americas. Readings will include important secondary works as well as primary sources. Credit 3.

HIST 5340 <HIS 540> Recent African-American History.

This course will familiarize graduate students with the African-American experience in United States history since the end of the Civil War. Topics include Reconstruction, Jim Crow segregation, national political leadership and intellectual thought, the Great Migrations, World War I, the "New Negro" and Harlem Renaissance, the labor movement, the Great Depression and World War II, and the modern Civil Rights Movement. Credit 3.

HIST 5362 <HIS 562> Seminar in Environmental History

This course is an examination of the complex relationship between nature and society in American history. Students will study economics, land-use patterns and natural ecosystems along with the corresponding dramatic changes in natural and human communities that engender strong social and political responses. Credit 3.

HIST 5363 <HIS 563> Seminar in Military History.

Selected topics in Military History. Credit 3.

HIST 5370 <HIS 570> Colonial America.

This course examines the issues, peoples, and perspectives that shaped Colonial America. Topics will vary by term but may include exploration, settlement, and maturation of the North American colonies. Credit 3.

HIST 5371 <HIS 571> Revolutionary America.

This is essentially a readings oriented course. Broad themes from the colonial-revolutionary period will be singled out. Readings will be assigned to familiarize students with the general themes. More specific readings will be assigned and individual reports will be discussed at length in class. Credit 3.

HIST 5372 <HIS 572> Early National America.

Studies tracing the development of the United States from 1783 to 1840; the failure of the Confederation; organization of government under the Constitution; the Federalist Period; Jeffersonian democracy; the War of 1812; national growth in the post-war period; political and economic change; the party structure; the rise of Jackson; and social reform. Credit 3.

HIST 5373 <HIS 573> The American Civil War and Reconstruction.

Studies intended to cover selected topics in the political, military, economic, and social institutions of the United States during the Civil War Era. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5374 Seminar in the History of the American South

This course examines the diverse history, peoples, and cultures that have occupied the American South. The topic will vary by semester, among those topics are economic and political history, religion, race, literature, the Civil Rights movement, and women's experience. The course constitutes the core of a Southern history concentration. Credit 3.

HIST 5375 <HIS 575> Recent America, 1876-1933. Studies designed to cover social, economic, cultural, diplomatic and political developments of late-nineteenth and 20th century America. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5376 <HIS 576> Contemporary America, 1933-Present.

This course will offer a careful survey of United States history since 1933, including such topics as the Great Depression, the New Deal, the Cold War, the Vietnam War, the Civil Rights Movement, the Feminist Movement, the Watergate Crisis, the Iranian Hostage Crisis, the Reagan Era, the End of the Cold War, and the Roots of 9/11. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5377 <HIS 577> The American West.

This course covers the American West as a region with a strong emphasis on the 19th century. It will explore the interpretive development of the field as it has progressed from a traditional focus on Anglo expansion to a more balanced view that embraces race, gender, and the workaday West. Students will explore major recent historical interpretations and/or conduct research in primary sources.

HIST 5378 American Cultural and Religious History

A study of selected topics in the cultural and religious history of the people of North American; the course focuses on the patterns of belief and values held by American men and women which have shaped each major period from colonial times to the present. Credit 3.

HIST 5380 <HIS 580> American Historiography.

This course is an intensive readings course for graduate students in major topics of interest among American historians. Students will understand the complex nature of historical practice and the development of past and current fields within the discipline. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5381 World Historiography.

This course represents an in-depth examination of the interdisciplinary methodologies of the New World History. Students will investigate the writing of world history as a projection of power and dominance in the era of global imperialism and colonialism; non-Eurocentric explanations for the "rise of the West"; and the latest scholarly efforts to construct a non-privileging world history. Credit 3.

HIST 5382 <HIS 582> Topics in the History of Women.

A study of selected topics in the history of women; the course focuses on the experiences of women of diverse cultural, racial, and ethnic backgrounds. The course examines women's responses to social forces during critical periods in their history. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5383 <HIS 583> United States Diplomatic History.

This course is a study of selected topics tracing the development of United States foreign policy from 1775 to the present. Topics may include diplomacy of the Revolutionary Era; the Early Republic; Manifest Destiny; the Civil War Era; Imperialism and Expansion; the Great Crusade and after; World War II; and the Cold War. The emphasis is on the forces that have influenced diplomacy and on the changing interpretations of United States foreign policy. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5384 <HIS 584> Texas History.

An in-depth examination of Texas history, including study of indigenous peoples, Spanish colonization, the Mexican era, Anglo- and African- American settlement, the Revolution and Republic period, statehood, Civil War and Reconstruction, the cattle kingdom, the oil industry, and political and economic modernization. The course may be conducted as either a research or reading seminar. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5385 <HIS 585> Latin American History.

The topics for this course will vary from semester to semester among such subjects as the diplomatic, political, social, and intellectual history of specific geographical areas in Latin America; i.e., Mexico, the Caribbean, the Anglo-Spanish border lands, or South America. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5388 <HIS 588> Public History.

This course will introduce students to aspects of public history including historic preservation, museum studies, living history interpretation, archival arrangement and description, grant writing, and news media. Student projects vary by semester. Credit 3.

HIST 5389 <HIS 589> Great Britain and British Empire.

The topics for this course will vary from semester to semester among various chronological periods and will deal specifically with British religious, political, social, cultural, economic and imperial history. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5391 <HIS 591> Asian History.

The topics for this course will vary from semester to semester among such subjects as the diplomatic, political, social, economic and intellectual history of specific geographical areas in Asia, i.e. East Asia, the Subcontinent, and South East Asia. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5393 <HIS 593> European Diplomatic History.

Studies covering selected topics in the history of European international politics from the 18th through the 20th century. Alternate emphasis will be placed on Eastern and Western Europe as well as on different eras of diplomacy, at the discretion of the instructor. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5394 <HIS 594> Early Modern Europe The course covers the 15th-18th centuries and considers how the foundations for Modern Europe were established amid the dynamic if not wrenching transformation from a medieval way of life characterized by religious concerns, kingdoms, a predominately agrarian economy, and a rigid social order, to a modern one marked by science and secularism, sovereign states, a commercialized and industrializing capitalist economy, and a more socially diverse and mobile world. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5395 <HIS 595 > Later Modern Europe.

A study of selected topics in Later Modern European History. Students will explore major recent historical interpretations and/or conduct research in primary sources. Credit 3.

HIST 5097 <HIS 597> Independent Study.

This is a course designed for studies of individually selected topics not specifically provided in any of the formal courses. Prerequisite: Consent of History Department Chair. Credit 3.

HIST 5397 Independent Study.

This is a course designed for studies of individually selected topics not specifically provided in any of the formal courses. Prerequisite: Consent of History Department Chair. Credit 3.

HIST 6394 <HIS 694> Seminar in History.

This course is a research seminar in which students will develop skills in locating, extracting, evaluating, and synthesizing historical information and writing an article-length paper based on primary sources. Students may also be expected to supplement their research with other readings under the direction of the professor.

HIST 6098 <HIS 698> Thesis I.

Credit 3.

HIST 6099 <HIS 699> Thesis II.

Credit 3.

PART IV: DEPARTMENTAL FACULTY

Nancy Baker, Associate Professor of History

American History; History of Women

AB4 453 | (936) 294-4467

Rosanne M. Barker, Associate Professor of History

History of Women; Native Americans; Colonial America

AB4 465 | (936) 294-1492

Jadwiga Biskupska, Assistant Professor of History

Military History

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Eric Vanden Bussche, Assistant Professor of History

Modern Chinese and Japanese History

AB4 407 | (936) 294-1480

Ty Cashion, Professor of History

American and Texas History

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Thomas H. Cox, Associate Professor of History

U.S. History; Early Republic; Constitutional History

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Jeremiah Dancy, Director of Graduate Studies in History and Assistant Professor of History

Military History

AB4 447 | (936)294-3908

Zachary Doleshal, ACE Coordinator for CHSS

Modern World History

AB4 408 | (936) 294-2233

Brian F. Domitrovic, Associate Professor of History

Intellectual History; Economic History

AB4 441A | (936) 294-1474

Pinar Emiralioglu, Chair of the Department of History and Associate Professor of History

Middle East History, Ottoman History, World History

AB4 451 | (936) 294-2584

Charles Heath, II, Associate Professor of History

Latin American History

AB4 449 | (936) 294-4430

Brian Matthew Jordan, Assistant Professor of History
Civil War and Reconstruction
AB4 445 | (936) 294-4460

Jeffrey L. Littlejohn, Professor of History
Civil Rights; 20th Century U.S.
AB4 455 | (936) 294-4438

David C. Mayes, Assistant Chair | Associate Professor of History
Early Modern; Reformation; Medieval Europe
AB4 457 | (936) 294-1485

James S. Olson, Distinguished Professor of History Emeritus
Recent America; Vietnam War; American Immigration
AB4 467 | (936) 294-1486

Nicholas Pappas, Professor of History
Russia; Eastern Europe and the Balkans; Ancient History
AB4 474 | (936) 294-3617

Benjamin E. Park, Assistant Professor of History
American religious, cultural, and intellectual history
AB4 403 | (936) 294-1490

Wesley Phelps, Assistant Professor of History
20th Century U.S; American South; Urban History; Social Movement History
AB4 461 | (936) 294-3836

Bernadette Pruitt, Associate Professor of History
African American Urban; Internal Migrations; Civil Rights
AB4 459 | (936) 294-1491

Uzma Quraishi, Assistant Professor of History
Immigration and Modern America
AB4 463 | (936) 294-1478

Stephen Rapp, Professor of History
Eurasian History
AB4 407 | (936) 294-3659