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Sam Houston State University (SHSU)
2010 - 2011

Reading MED

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GOAL: Quality And Effectiveness

Objective

Candidates Will Demonstrate Proficiencies Of The International Reading Association Standards

The proficiencies of the International Reading Association were developed by leaders in the profession and represent the knowledge and skills base needed by Reading Specialists in the field.

Indicator

Portfolio Rubric

Candidates create a portfolio that demonstrates their proficiency in each standard through work samples and reflection as related to the IRA rubric. See attached rubric.

Criterion

Candidate Scores

The reading faculty divide the standards among them (two faculty members per standard) to score the portfolios. Candidates must score 80% or better.

Finding

Portfolio Rubric

100% of candidates passed the portfolio rubric with a score of 80% or above. Candidates were weakest in Standard 6.3, Professional Learning and Leadership. Strengths were in Standard 3, Assessment and Evaluation.

Actions for Objective:

Action

Portfolio Rubric

Faculty will work on improving the rubric to more effectively evaluate student portfolios. Faculty will review course assignments to make sure they address all the standards. Faculty will give a virtual orientation at the beginning of the program to ensure students are aware of the portfolio requirements.

GOAL: Diagnostic Assessment

Objective

Students Will Demonstrate Proficiency In Instruction Based On Assessment Data

This assignment consists of each graduate student conducting a diagnostic evaluation and individual instruction of reading performance for two children attending the Sam Houston State University Reading Program.

Data from the tests given will be summarized and interpreted to establish reader's developmental/instructional level in reading as well as an indication of the child's literacy strengths and weaknesses. Using an analysis of the child's reading level, reading strengths, and reading weaknesses, students will construct a program of instructional recommendations.

Indicator	**Case Study Analysis**
	Candidates will demonstrate proficiency in evaluation and instruction in their case study report as indicated by the Case Study Rubric. This rubric was developed by the reading faculty to evaluate students' ability to assess, plan instruction and deliver instruction. This rubric is based on the International Reading Association standards. See attached rubric. Performance on the Case Study will be evaluated by instructors for RDG 532 and RDG 533. See attached rubric.
Criterion	**Case Study Analysis**
	Candidates will score 80% or better in the Case Study Analysis, demonstrating that they have met or exceeded standards on the rubric.
Finding	**Case Study Analysis**
	100% of candidates scored 80% or better on the case study analysis. A strength is that the candidates interpret assessments to plan instruction. No weakness was identified by using a criterion of 80%.

Actions for Objective:

Action	**Case Study Analysis**
	Faculty will prepare candidates for the Case Study Analysis. Faculty will review Case Study rubric to determine effectiveness in evaluating student skills. Criterion for passing the rubric will be raised to 85% in order to identify possible areas of weakness.

Closing the Loops Summary

The reading faculty has accomplished all of its objectives for the year. Because all objectives have been met, we feel our program has been strengthened. We will continue to strive towards meeting all of our objectives. The objectives that were met are as follows: All candidates scored at least 80% on the Case Study Analysis; and all students scored at least 80% on their Masters Portfolios. For next year, we are going to raise the standards, so that our goals will be for all students to score at least 85 % on their Case Study Analysis and for all students to score at least 85% on their Masters Portfolios. In addition, faculty will be implementing a virtual orientation for new students to cover portfolio requirements.

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