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Sam Houston State University (SHSU)

2010 - 2011

Reading EDD

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GOAL: Professional Competence In Research

Objective	Demonstrate Professional Competence In Research Students will demonstrate professional competence in original research in the area of literacy.
Indicator	Dissertation Proposal Defense All students currently enrolled in the proposal class, RDG 832, will successfully defend proposals for dissertation before their committee of four faculty members.
Criterion	Proposal Defense 100% of the students enrolled in the proposal class will successfully defend their proposals before the committee members.
Finding	Dissertation Proposal Defense Five out of seven students successfully defended their dissertation proposals. Two of the five have since successfully defended their dissertations and one has graduated. The two who have not yet defended, have scheduled those defenses. Weaknesses that emerged on the dissertation proposals as evaluated by the committee indicate that students need to spend more time examining how results of studies are tied back to the literature review. We can address this in earlier course work.

Actions for Objective:

Action	Professional Competence In Literacy Field While we did a better job with helping students construct a timeline and sticking to it, there were still two students who lagged significantly behind the others. The Reading Faculty are meeting to discuss other options for helping students meet their completion goals. Additionally, we are looking at courses where literature reviews are examined that will help students recognize the relationship between a study's results and the literature review.
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GOAL: Professional Competence In Literacy

Objective	Demonstrate Professional Competence In Literacy Students will demonstrate professional competence in knowledge related to the literacy research.
Indicator	Comprehensive Examinations Students will successfully complete comprehensive exams at the end of the coursework. Comprehensive exams are administered in two

parts: Part A is a take home exam completed over a one week time period and focuses on knowledge of research. Part B is an oral comprehensive exams completed on campus with faculty members present. Written exams are scored holistically as pass or fail and are scored by five faculty members who base their holistic score on their knowledge of and research in the field of literacy. The oral exam is scored by participating faculty using a common rubric which evaluates knowledge of the material, supporting research, and clarity of response.

Criterion

Comprehensive Exams Results

Students ready for the comprehensive exam will successfully demonstrate mastery in the field of literacy, participate in reassessment if necessary, or exit from the program.

Finding

Comprehensive Exams

The next group will take exams in August and September. Will post complete findings after that point.

Actions for Objective:

Action

Actions Pending

Actions will be determined once findings are completed in August and September.

Closing the Loops Summary

While we have certainly picked up the pace towards completion of the dissertation, we still have some students who seem to need additional support and mentoring in order to meet their goals for completion. The Reading Faculty are meeting to propose other solutions we might consider. Though, the reality is, our students are still finishing in less time than the national average, so we may have to live with a few stragglers who need additional time. Additionally, we are looking at courses where literature reviews are examined that will help students recognize the relationship between a study's results and the literature review.

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