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Sam Houston State University (SHSU)
2010 - 2011

Kinesiology BS (Sports Medicine)

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GOAL: Biomechanics Skills

Objective	<p>Biomechanics Skills</p> <p>Students majoring in Kinesiology Sports Medicine will be able to explain the biomechanical principles associated with striking, throwing, catching, running, walking, and jumping.</p>
Indicator	<p>Biomechanics Skills</p> <p>A common embedded portion of each section of KIN 362 includes a written exam developed by the faculty. The exam will require students to explain the biomechanical principles associated with striking, throwing, catching, running, walking, and jumping.</p>
Criterion	<p>Biomechanics Skills</p> <p>Students must score at least 70% correct on the common embedded exam which assesses the biomechanical principles associated with striking, throwing, catching, running, walking, and jumping.</p>
Finding	<p>Biomechanics Skills</p> <p>68% of the students scored at least 70% correct on the common embedded exam which assessed the biomechanical principles. 15% of the students scored above the target of 70% and 17% of the students scored below the 70% target.</p>

Actions for Objective:

Action	<p>Biomechanics</p> <p>After a review of the current performance of students on the biomechanics assessment, 17% of the students did not meet the target. The program faculty identified weaknesses in students' ability to make appropriate analysis and associations, which are similar to last year's weaknesses. We were disappointed that our percentage of those reaching or exceeding the 70% dropped from 90% to 83% and the failure to reach target increased from 10% to 17%. Upon discussion, the program faculty have decided to address these areas of need by developing additional assignments/projects and exams in KIN 362 to assist with biomechanics skills.</p>
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GOAL: Communication Skills

Objective	<p>Communication Skills</p> <p>Students majoring in Kinesiology Sports Medicine will be able to orally and in written form explain the athletic trainer's role in evaluating an injury in the absence of a physician.</p>
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Indicator	Communication Skills An oral presentation rubric and a written report rubric developed by the faculty will be used to measure student success of this objective.
Criterion	Communication Skills Students must correctly cite or discuss 7/10 the athletic trainer's role in evaluating an injury in the absence of a physician in the common oral and written rubrics.
Finding	Communication Skills 88% of the students were able to discuss correctly all 10 of the athletic trainer's role in evaluating an injury. 3% of the students were able to discuss correctly 7/10, and 9% fell short of meeting the target of 7/10. This is disappointing in that the percentage fell from 98% meeting or exceeding the target last year to 01% this year. Additionally, failure to meet standard rose from 2% to 9%.

Actions for Objective:

Action	Presentation After reviewing the current performance of students on the communication skills assignment in KIN 362, the program faculty have decided that more focus and emphasis should be placed on basic writing and presentation skills. Kinesiology core courses will include more oral and written assignments commonly developed by the program faculty to address these weaknesses.
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GOAL: Content Knowledge

Objective	Content Knowledge Students will be able to explain, demonstrate, and prescribe exercises designed to increase muscular strength and endurance.
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Indicator	Content Knowledge A common embedded portion of each section of KIN 373 is a written exam developed by the faculty. It will require students to explain, demonstrate, and prescribe exercises designed to increase muscular strength and endurance.
Criterion	Content Knowledge Students must score at least 70% correct on the common embedded exam assessment of muscular strength and endurance.
Finding	Content Knowledge 85% of the students scored correct at the 70% target on the common embedded exam assessment of muscular strength and endurance. 10% of the students scored above the 70% target and 5% of the students scored below the target. This was an improvement over last year's scores with fewer failures to reach target.

Actions for Objective:

Action**Content Knowledge**

After a review of the current performance of students on the content knowledge assignment, the program faculty have decided that two additional assignments will be added to address two areas of weaknesses identified, facts and application of content knowledge skills. Kinesiology core courses will include at least two more common embedded content knowledge assignments/projects developed by program faculty to address these short-falls of the students (5%) that did not meet the target.

Closing the Loops Summary

After reviewing all of the findings and realizing that not all students are achieving the expected outcomes. In an effort to address the weaknesses that emerged, the program faculty decided to develop additional common embedded activities/exams to be included in the appropriate kinesiology courses. The additional activities developed will address the identified weaknesses of the Kinesiology Exercise Science program goals for the 2011-2012 academic year.

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