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Sam Houston State University (SHSU)
2010 - 2011

Kinesiology BS (All Level Teacher Certification)[View & Request Level Feedback](#)

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GOAL: Content Knowledge

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|-------------------------------|---|
| Objective | <p>Content Knowledge</p> <p>Kinesiology Teacher Certification candidates will be able to demonstrate the use of instructional strategies to meet the various learning styles and multiple intelligences of a diverse class of students.</p> |
| Indicator | <p>Content Knowledge</p> <p>A common embedded portion of each section of KIN 375 and KIN 469 assignments developed by the faculty, require candidates to develop instructional/lesson plans that will meet the various learning styles and multiple intelligences of a diverse class of students.</p> |
| Criterion | <p>Content Knowledge</p> <p>Candidates must score at least 85% correct on the common embedded instructional lesson plans assignments, designed to meet the various learning styles and multiple intelligences of a diverse class of learners.</p> |
| Finding | <p>Content Knowledge</p> <p>75% of the candidates achieved above the target score of 85% correct on the common embedded instructional lesson plans assignments. 20% of the candidates met the target of 85% and 5% of the candidates did not meet the target.</p> |
| Actions for Objective: | |
| Action | <p>Content Knowledge</p> <p>After a review of the candidates work related to content knowledge, the program faculty noted that 5% of the candidates did not meet the target. Therefore, the kinesiology teacher certifications core courses will have at least three faculty-developed assessments related to content knowledge application. We are pleased that our intervention last year and raising the standard from 80% to 85% resulted in only 5% below standard.</p> |

GOAL: Fitness Gram

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|------------------|---|
| Objective | <p>Fitness Gram</p> <p>Kinesiology Teacher Certification Candidates will be able to use the FITNESSGRAM software to enter performance data and create reports.</p> |
| Indicator | <p>FITNESS GRAM</p> <p>A common embedded portion of each section of KIN 368 assignment</p> |

developed by the faculty will require the teacher candidates to use the FITNESSGRAM software and produce the following: 1) create and print one FITNESSGRAM student report, 2) create and print one FITNESSGRAM parent report, 3) create and print one FITNESSGRAM summary report, 4) interpret performance data, 5) recommendations for fitness improvement, and 6) set three fitness goals for future.

Criterion**FITNESS GRAM**

Teacher candidates must correctly perform 6/6 tasks on the common embedded assignment on the use of the FITNESSGRAM.

Finding**FITNESS GRAM**

85% of the candidates were able to perform 6/6 (target) of the tasks required on the FITNESSGRAM assessment. 15% of the candidates did not achieve the target (6/6).

Actions for Objective:**Action****FITNESS GRAM**

After a review of the candidates' performances on using the FITNESSGRAM software, the program faculty have decided that more focus and emphasis will be placed on this assignment. It is now a state law that all physical education teachers are prepared to administer correctly the FITNESSGRAM in public schools. Therefore, candidates will be required to do at least two assignments developed by program faculty on the use of the FITNESSGRAM during the 2011-2012 academic year.

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GOAL: Professional Competences

Objective**State Physical Education EC-12 EXAM**

Teacher Certification candidates will demonstrate the knowledge and skills necessary to be certified in the state of Texas as an EC-12 Physical Education Teacher.

Indicator**P. E./EC-12 Exam**

The TExES Exam will be used to determine if the Teacher certification candidates have met this objective.

Criterion**P. E./EC-12 Exam**

Kinesiology teacher certification candidates must score at least 240 on the TExES exam.

Finding**P. E./EC-12 Exam**

During the 2010-2011 academic year a total of 38 Kinesiology teacher certification candidates took the TExES exam. 34 of the 38 Kinesiology teacher certification candidates scored 240 or higher on the exam. Only four students scored less than the required score of 240. Those who failed did poorest on Domain II: Learner-Centered Instruction.

Actions for Objective:**Action****P. E./EC-12 Exam**

After a review of the teacher certification candidate performance on the TExES exam, the program faculty have decided to continue to provide embedded competencies and skills in all courses in order to provide students with opportunities to practice and apply the content knowledge needed to become effective physical education teachers. Candidates will be encouraged to attend at least one of the two review sessions prior to taking the TExES competencies/exam. We need to work with the Department of Curriculum and Instruction regarding master of learner-centered instruction.

Since our failure rate last year was only 4%, and it was 9% this year, we may want to be even more encouraging than we were this past year.

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GOAL: Technology Skills

Objective**Technology Skills**

Kinesiology teacher candidate will demonstrate an understanding of technology by designing, developing, and implementing student learning activities that integrate information technology.

Indicator**Technology Skills**

This indicator assesses candidate understanding of technology by designing, developing, and implementing student learning activities that integrate information technology. The following assignments/projects will be used to determine if candidates have met the objective: - Lesson plans - Technology Assignments - Evidence of use of networks (www,etc) - Use of multimedia technology for instruction and/or assessment -The Teacher Work Sample (TWS) The Teacher Work Sample (TWS), adapted from the Renaissance Partnership for Improving teacher Quality Project, is a performance assessment designed to demonstrate evidence of Sam Houston State University candidates' ability to facilitate learning for all students. The TWS will be used to assess the candidates' performance on each of the specified tasks.

Criterion**Technology Skills**

Candidates must score at least 80% correct on all common embedded activities/projects assessing for technology knowledge and application.

Finding**Technology Skills**

85% of the candidates met the 80% target on the common embedded activities/projects assessing for technology knowledge and application. 12% of the candidates exceeded the 80% target, and 3% of the candidates did not meet the target.

Actions for Objective:

Action**Technology Skills**

After a review of the candidates' performances on using technology, the program faculty have decided that more focus and emphasis will be placed on this skill. 3% of the candidates did not meet the target; therefore, all Kinesiology core teacher certification courses will have at least four faculty-developed assessments related to technology knowledge and application. Still, we are pleased that even with the raised standard (80% instead of 70%) that the percentage not meeting the standard remained at 3%.

Closing the Loops Summary

After reviewing all of the findings, it was noted that not all candidates are achieving the expected outcomes. In an effort to address these short-falls the program faculty have concluded that some candidates require and need more opportunities to practice, demonstrate, and apply competencies in the areas of content knowledge, fitnessgram, TExES exam, and technology. Therefore, all core teaching certification courses will have at least three faculty-developed assessments related to content knowledge, fitnessgram, TExES exam, and technology knowledge and application, especially as they relate to learner-centered instruction.

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