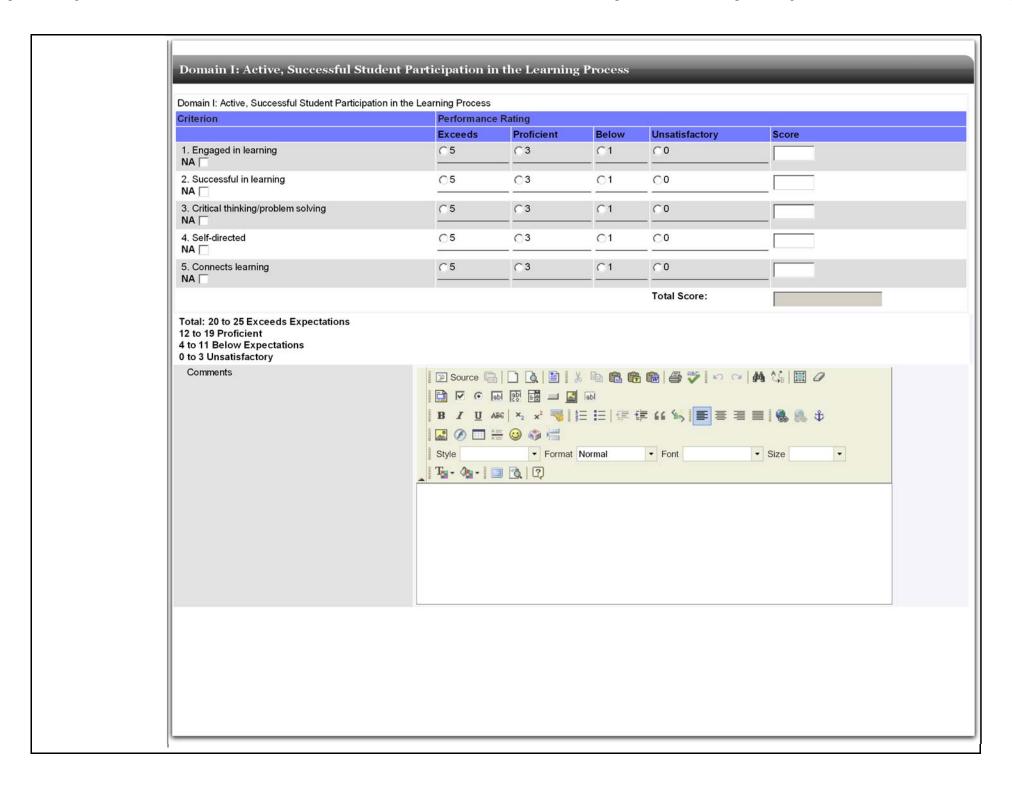
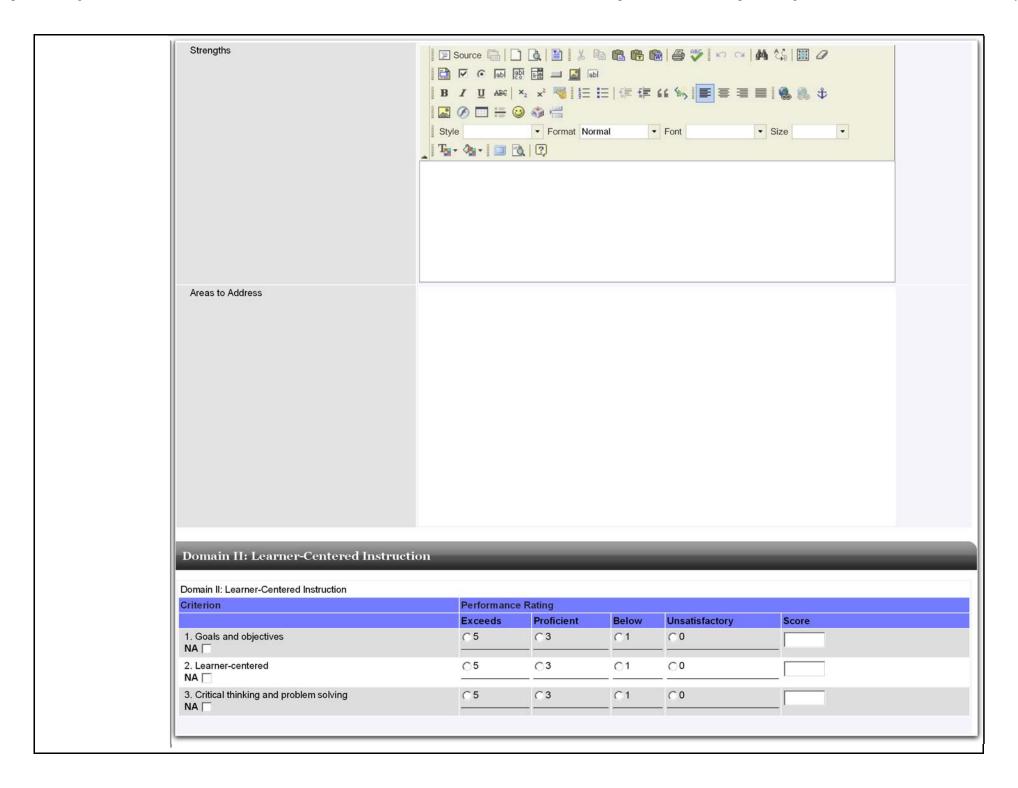
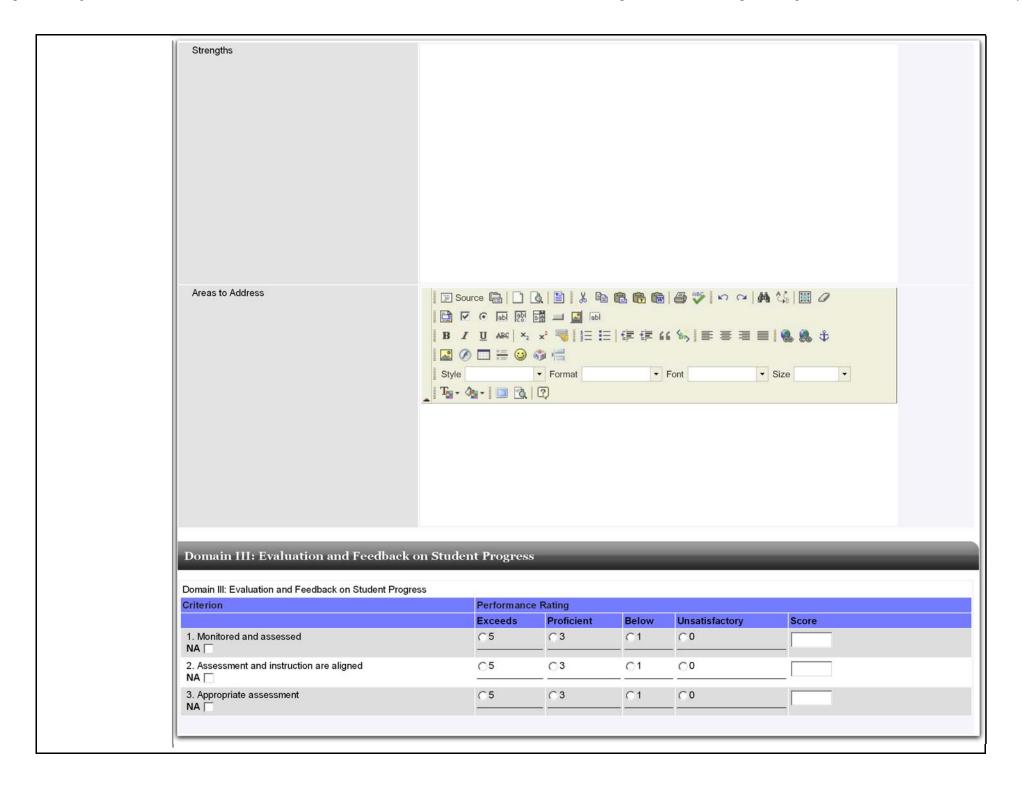
Sam Hous STATE UNIVER A Member of The Texas State Units	RSITY		(Tk20
Home Applications	Courses Artifacts Portfolios Document	Room Reports Surveys Advisement Field Exp	Help Administration Logout
Administration	PDAS : Eval 4 (Summative App	oraisal) Form A for Student Teachers a	nd Interns (use begins F10)
► Majors	General Information Custom Form Prev	iew	
Programs			A) print 7
Conceptual Framework Configuration	General information		
News	•		
▶ Portfolios	Student Teacher		_
Form Builder Browse	University Supervisor		
Create	School District		
Import Search	*		
DBE Builder	Campus		_
Users	Mentor		
Report Builder	* Assignment		
Report Variable Builder	*	Choose date	
User Group Builder	Date of Evaluation		
Standards	Class Grade Level	Please Select	
Transition Point Templates	*		
Artifact Templates	Observation Start Time (Example: 8:15) *	CAM CPM	
Security	Observation Start Time		
> Scheduler	*		
Organizations	Observation End Time (Example: 9:15) *	CAM CPM	
	Observation End Time		
	* Observation Time in Minutes		





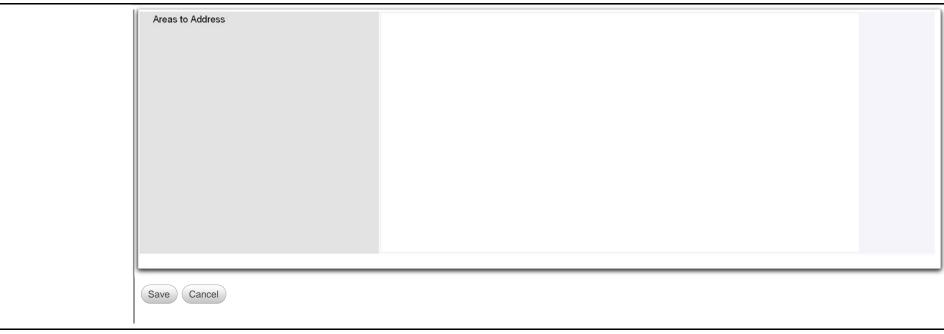
4. Motivational strategies NA □	<u>05</u>	<u>O3</u>	O1	00	
5. Alignment NA	C 5	C3	C1	C 0	
6. Pacing/sequencing NA	<u>05</u>	C3	C1	00	
7. Value and importance	C 5	C3	C1	<u> </u>	
8. Appropriate questioning and inquiry NA	<u>05</u>	O3	<u>01</u>	00	
9. Use of technology NA	<u>C</u> 5	<u> </u>	C1	C 0	
				Total Score:	
Total: 37 to 45 Exceeds Expectations 23 to 36 Proficient 7 to 22 Below Expectations 0 to 6 Unsatisfactory					
Comments					



1						
	4. Learning reinforced NA	<u></u>	_ 03	01	_ <u>C </u>	_
	5. Constructive feedback	C 5	C3	C1	C 0	
	6. Relearning and re-evaluation	○5	C3	01	C0	
					Total Score:	
	Total: 25 to 30 Exceeds Expectations 15 to 24 Proficient 5 to 14 Below Expectations 0 to 4 Unsatisfactory					
	Comments					
	Strengths					

Domain IV: Management of Student Dis	cipline, Instructio	nal Strategie	es, Time, a	ınd Materials	
	10				
Domain IV: Management of Student Discipline, Instructions Criterion	Performance				
	Exceeds	Proficient	Below	Unsatisfactory	Score
1. Discipline procedures NA	C 5	<u></u>	C1	C 0	
Self-discipline and self-directed learning	C5	⊜3	O1	O0	
NA 🗆					
NA 3. Equitable teacher-student interaction	C 5	€3	∩1	C 0	
NA 3. Equitable teacher-student interaction NA		_			
NA 3. Equitable teacher-student interaction	<u>C</u> 5	C3	C1 C1	C0 C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior		_			
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior	C5		<u>01</u>		
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics	C5	C3	C1	C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics NA 8. Manages time and materials		C3 C3	C1 C1	C0 C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics NA		C3 C3 C3	C1 C1 C1	C0 C0 C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics NA 8. Manages time and materials NA		C3 C3 C3	C1 C1 C1	C0 C0 C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics NA 8. Manages time and materials NA Total: 34 to 40 Exceeds Expectations 20 to 33 Proficient		C3 C3 C3	C1 C1 C1	C0 C0 C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics NA 8. Manages time and materials NA Total: 34 to 40 Exceeds Expectations 20 to 33 Proficient 6 to 19 Below Expectations		C3 C3 C3	C1 C1 C1	C0 C0 C0	
NA 3. Equitable teacher-student interaction NA 4. Expectations for behavior NA 5. Redirects disruptive behavior NA 6. Reinforces desired behavior NA 7. Equitable and varied characteristics NA 8. Manages time and materials NA Total: 34 to 40 Exceeds Expectations 20 to 33 Proficient		C3 C3 C3	C1 C1 C1	C0 C0 C0	





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