

Administration

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PDAS : Eval 4 (Summative Appraisal) Form A for Student Teachers and Interns (use begins F10)

- General Information Custom Form Preview



General information

| | |
|--|---|
| * Student Teacher | <input type="text"/> |
| * University Supervisor | <input type="text"/> |
| * School District | <input type="text"/> |
| * Campus | <input type="text"/> |
| * Mentor | <input type="text"/> |
| * Assignment | <input type="text"/> |
| * Date of Evaluation | <input type="text"/> Choose date |
| * Class Grade Level | <input type="text" value="Please Select"/> |
| * Observation Start Time (Example: 8:15) | <input type="text"/> |
| * Observation Start Time | <input type="radio"/> AM <input type="radio"/> PM |
| * Observation End Time (Example: 9:15) | <input type="text"/> |
| * Observation End Time | <input type="radio"/> AM <input type="radio"/> PM |
| * Observation Time in Minutes | <input type="text"/> |

Domain I: Active, Successful Student Participation in the Learning Process

Domain I: Active, Successful Student Participation in the Learning Process

| Criterion | Performance Rating | | | | Score |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
| | Exceeds | Proficient | Below | Unsatisfactory | |
| 1. Engaged in learning NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 2. Successful in learning NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 3. Critical thinking/problem solving NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 4. Self-directed NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 5. Connects learning NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| Total Score: | | | | | <input type="text"/> |

Total: 20 to 25 Exceeds Expectations
12 to 19 Proficient
4 to 11 Below Expectations
0 to 3 Unsatisfactory

Comments

Style Format Font Size

Strengths

Areas to Address

Domain II: Learner-Centered Instruction

Domain II: Learner-Centered Instruction

| Criterion | Performance Rating | | | | Score |
|---|-------------------------|-------------------------|-------------------------|-------------------------|---|
| | Exceeds | Proficient | Below | Unsatisfactory | |
| 1. Goals and objectives NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input style="width: 40px;" type="text"/> |
| 2. Learner-centered NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input style="width: 40px;" type="text"/> |
| 3. Critical thinking and problem solving NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input style="width: 40px;" type="text"/> |

| | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
| 4. Motivational strategies NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 5. Alignment NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 6. Pacing/sequencing NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 7. Value and importance NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 8. Appropriate questioning and inquiry NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 9. Use of technology NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| Total Score: | | | | | <input type="text"/> |

Total: 37 to 45 Exceeds Expectations
23 to 36 Proficient
7 to 22 Below Expectations
0 to 6 Unsatisfactory

Comments

Strengths

Areas to Address

Domain III: Evaluation and Feedback on Student Progress

Domain III: Evaluation and Feedback on Student Progress

| Criterion | Performance Rating | | | | Score |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
| | Exceeds | Proficient | Below | Unsatisfactory | |
| 1. Monitored and assessed NA <input type="checkbox"/> | 5 <input type="radio"/> | 3 <input type="radio"/> | 1 <input type="radio"/> | 0 <input type="radio"/> | <input type="text"/> |
| 2. Assessment and instruction are aligned NA <input type="checkbox"/> | 5 <input type="radio"/> | 3 <input type="radio"/> | 1 <input type="radio"/> | 0 <input type="radio"/> | <input type="text"/> |
| 3. Appropriate assessment NA <input type="checkbox"/> | 5 <input type="radio"/> | 3 <input type="radio"/> | 1 <input type="radio"/> | 0 <input type="radio"/> | <input type="text"/> |

| | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
| 4. Learning reinforced NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 5. Constructive feedback NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 6. Relearning and re-evaluation NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| | | | | Total Score: | <input type="text"/> |

Total: 25 to 30 Exceeds Expectations
15 to 24 Proficient
5 to 14 Below Expectations
0 to 4 Unsatisfactory

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| Comments | |
| Strengths | |

Areas to Address

Domain IV: Management of Student Discipline, Instructional Strategies, Time, and Materials

Domain IV: Management of Student Discipline, Instructional Strategies, Time, and Materials

| Criterion | Performance Rating | | | | Score |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
| | Exceeds | Proficient | Below | Unsatisfactory | |
| 1. Discipline procedures NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 2. Self-discipline and self-directed learning NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 3. Equitable teacher-student interaction NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 4. Expectations for behavior NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 5. Redirects disruptive behavior NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 6. Reinforces desired behavior NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 7. Equitable and varied characteristics NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| 8. Manages time and materials NA <input type="checkbox"/> | <input type="radio"/> 5 | <input type="radio"/> 3 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="text"/> |
| | | | | Total Score: | <input type="text"/> |

Total: 34 to 40 Exceeds Expectations
20 to 33 Proficient
6 to 19 Below Expectations
0 to 5 Unsatisfactory

| | | |
|-------------------|--|--|
| <p>Comments:</p> | | |
| <p>Strenghts:</p> | | |
| | | |

Areas to Address