Create EMERGING COMPETENCY Teacher Disposition Summary Chart- Student Form

Artifact | Documents

Listed below are the dispositions in this course that are expected of candidates training to be teachers. These are not only state standards but national standards as well. It is your responsibility to make these dispositions VISIBLE by showing evidence that you do indeed consistently value and practice these dispositions and consistently demonstrate good judgment and decision making at the Level of Competence specified for your course.

Novice Level is demonstrated in SPD 231, and EED 374, Emerging Level is demonstrated in Reading Block and Method Block Classes, and the Competent Level is demonstrated in the Student Teaching Classes.

You will demonstrate competence by submitting a minimum of 3 pieces of evidence to document your proficiency. Your professor may have some required pieces of evidence that must be used for your specific class. You may submit other documentation that you feel show evidence of your competency. Items may be used more than once. For example, you might use one item to show evidence of two descriptors: Plans for active engagement of all students (VALUES) and Plans carefully for optimal learning (ORGANIZATION/ FLEXIBILITY).

See rubric below for further explanation of assessment and number of items required.

Remember, the item that you use to show evidence of the disposition is representative of your CONSISTENT demonstration throughout the semester. Inconsistencies can result in a referral to the Professional Concerns Committee.

For each descriptor under each disposition, click the appropriate radio button that describes your best judgment of how often, when given the opportunity, you have demonstrated the behavior.

For each disposition, describe a minimum of 3 pieces of evidence that you believe clearly demonstrates your level of competency. Justify your rating with the inclusion of artifacts or other evidence.

Basic Information

Title*

Description

#1. Values

* NOVICE LEVEL

Criterion	Performance Rating			
	Consistently	Sometimes	Rarely	Score
Aware that learning styles are unique to individuals	○ 3	○ 2	○ 1	

Aware that all children can learn something	○3	○2	○1	
Recognizes linguistic differences	○3	○2	○1	
Recognizes cultural differences	○3	○2	○1	
Recognizes individual differences	○3	○2	○1	
			Total Score:	

* **EMERGING COMPETENCY LEVEL**

Criterion	Performance Rating			
	Consistently	Sometimes	Rarely	Score
Plans for active engagement of all students	○3	○2	○1	
Plans for the independent thinking of all students	○3	○2	○1	
Accepts responsibility to help all students succeed	○3	○2	○1	
Values diversity	○3	○2	○1	
Develops the role of students in promoting each other	○3	○2	○1	
			Total Score:	

Evidence 1:* Rich formatting >>

	Type in, or preferably, copy and paste in your evidence here. Your evidence should address one of the criterion above. Unless your professor tells you otherwise, your evidence should be roughly one well written paragraph, 3-6 sentences in length. Please check your work for English grammar (MS Word or the like will help you with this). This message should be deleted when you enter your evidence.
Evidence 2:*	Rich formatting >>

	Type in, or preferably, copy and paste in your evidence here. Your evidence should address one of the criterion above. Unless your professor tells you otherwise, your evidence should be roughly one well written paragraph, 3-6 sentences in length. Please check your work for English grammar (MS Word or the like will help you with this). This message should be deleted when you enter your evidence.
Evidence 3:*	Rich formatting >>

Type in, or preferably, copy and paste in your evidence here. Your evidence should address one of the criterion above. Unless your professor tells you otherwise, your evidence should be roughly one well written paragraph, 3-6 sentences in length. Please check your work for English grammar (MS Word or the like will help you with this). This message should be deleted when you enter your evidence.

Choose One:* ○ I present this as evidence that I do indeed **consistently** value and practice the dispositions of **Values**. ○ I present this as evidence that I value and practice the dispositions of **Values most** of the time. ○ I understand that I have not presented adequate evidence that I value and practice the dispositions of **Values**.

#2. Commitment

* **NOVICE LEVEL**

Criterion	Performance Rating			
	Consistently	Sometimes	Rarely	Score
Views teaching profession as important to future of society	○ 3	○ 2	○ 1	
Participates actively with classmates/co-workers	○ 3	○ 2	○ 1	
Assumes fair share of responsibility	○ 3	○ 2	○ 1	
Communicates in a manner consistent with respect for others	○ 3	○ 2	○ 1	
Demonstrates active, thoughtful, and responsive listening	○ 3	○ 2	○ 1	
Demonstrates respect for authority	○ 3	○ 2	○ 1	
			Total Score:	

* **EMERGING COMPETENCY LEVEL**

Criterion	Performance Rating			
	Consistently	Sometimes	Rarely	Score
Demonstrates leadership	3	2	1	
Demonstrates warmth	3	2	1	
Demonstrates empathy	3	2	1	
Demonstrates humor	3	2	1	
Demonstrates eagerness to learn	3	2	1	
Accepts constructive feedback from supervisors	3	2	1	
Accepts constructive feedback from peers	3	2	1	
Considers and responds to feedback from students	3	2	1	
Develops respectful/productive working relationships in cooperative endeavors	3	2	1	
Recognizes strengths/talents of self/others	3	2	1	
			Total Score:	

Evidence 1:* Rich formatting >>

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Evidence 2:*	Rich formatting >>

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Evidence 3:*	Rich formatting >>

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Choose One:* ○ I present this as evidence that I do indeed **consistently** value and practice the dispositions of **Commitment**. ○ I present this as evidence that I value and practice the dispositions of **Commitment most** of the time. ○ I understand that I have not presented adequate evidence that I value and practice the dispositions of **Commitment**.

#3. Professional Ethics

* **NOVICE LEVEL**

Criterion	Performance Rating			
	Consistently	**Sometimes**	**Rarely**	**Score**
Seeks experiences that broaden knowledge	○ 3	○ 2	○ 1	
Views divergent viewpoints as opportunities for personal/professional development	○ 3	○ 2	○ 1	
Adheres to guidelines established for courses and the university	○ 3	○ 2	○ 1	
Aware that laws and ethics guide the teaching profession	○ 3	○ 2	○ 1	
Aware that teaching professionals are competent in writing skills	○ 3	○ 2	○ 1	
Aware that teaching professionals are competent in oral communication skills.	○ 3	○ 2	○ 1	
			Total Score:	

* **EMERGING COMPETENCY LEVEL**

Criterion	Performance Rating			
	Consistently	Sometimes	Rarely	Score
Considers and reflects upon differing viewpoints	○ 3	○ 2	○ 1	
Participates in professional activities other than those required	○ 3	○ 2	○ 1	
Ponders and revises evolving personal / professional philosophy	○ 3	○ 2	○ 1	
Exhibits appropriate professional/ethical behaviors	○ 3	○ 2	○ 1	
Demonstrates professional oral proficiency	○ 3	○ 2	○ 1	
Demonstrates written proficiency	○ 3	○ 2	○ 1	
			Total Score:	

Evidence 1:* Rich formatting >>

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Evidence 2:* Rich formatting >>

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Choose One:* ○ I present this as evidence that I do indeed **consistently** value and practice the dispositions of **Professional Ethics**. ○ I present this as evidence that I value and practice the dispositions of **Professional Ethics most** of the time. ○ I understand that I have not presented adequate evidence that I value and practice the dispositions of **Professional Ethics**.

#4. Organization/ Flexibility

* **NOVICE LEVEL**

Criterion	Performance Rating			
	Consistently	**Sometimes**	**Rarely**	**Score**
Models the ability to be organized	○ 3	○ 2	○ 1	
Models punctuality including attendance	○ 3	○ 2	○ 1	
Understands the need to be flexible	○ 3	○ 2	○ 1	
Understands the need to be patience	○ 3	○ 2	○ 1	
			Total Score:	

* **EMERGING COMPETENCY LEVEL**

Criterion	Performance Rating

	Consistently	Sometimes	Rarely	Score
Models Flexibility	3	2	1	
Models Patience	3	2	1	
Plans carefully for optimal learning	3	2	1	
Prepares contingency plans	3	2	1	
			Total Score:	

Evidence 1:*

Rich formatting >>

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Choose One:*	◯ I present this as evidence that I do indeed **consistently** value and practice the dispositions of **Organization and Flexibility**. ◯ I present this as evidence that I value and practice the dispositions of **Organization and Flexibility most** of the time. ◯ I understand that I have not presented adequate evidence that I value and practice the dispositions of **Organization and Flexibility**.

Save Cancel

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