Filter by: Objective

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Sam Houston State University (SHSU) 2010 - 2011						
Library Science, Department Of						

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Add New: Goal Objective Indicator Criterion Finding Action

GOAL: Candidate Recruitment

Objective	Recruitment Of Candidates				
	Recruit candidates by advertising in various journals associated with the fields of education, educational technology, and school librarianship, and hold exhibits at educational and school library related events.				
Indicator	Recruitment Of Candidates				
	Enrollment of candidates in Library Science courses increases through both individual candidates and cohort groups.				
Criterion	Recruitment Of Candidates				
	Faculty will increase enrollment by 20% through contact with the Educational Service Center (ESC) Regions and school districts about forming cohorts as well as attend various exhibits and campus functions intended to recruit individual candidates.				
Finding	Increased Enrollment Through Recruitment				
	Since last year, seven new cohorts have been formed resulting in a 30% increase in enrollment. Several cohorts have taken the department to far West Texas and North Texas. These are locations that are new for us.				
Actions for Objective:					
Action	Recruitment Of Candidates				
	Future plans include exploring recruitment of candidates in additional Regional Education Service Centers and in rural areas throughout the State of Texas. A pending IMLS grant would support this initiative. Budget cuts across the State of Texas will make the job of recruitment more challenging.				

GOAL: Recruitment Of Faculty

 Objective
 Recruitment Of Faculty

 Recruit faculty by advertising in journals associated with the field of library science, interviewing at conferences related to librarianship, and making personal contacts with schools of library science. Attend ALA/ALISE midwinter conference in winter 2010 to see applicants at Job Fair.

 Indicator
 Recruitment Of Faculty

 Hiring of faculty for vacant positions is accomplished.

Criterion	Recruitment Of Faculty				
	Hire one tenure-track professor from interviews at ALA/ALISE midwinter conference in winter 2010 to see applicants at Job Fair.				
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Finding	Faculty Recruitment At ALISE 2010				
	Identified and interviewed five applicants who were in attendance at the ALISE event in San Diego, CA, January 2011. Two were invited to the SHSU campus during the Spring 2011 semester. Both declined.				
Criterion	Recruitment Of Faculty Through Journal Advertisements				
	Published journal job announcements yield inquiries from potential applicants.				
Finding	Recruitment Of Faculty Through Journal Advertisements				
	Four applications have been received as a result of the advertisements that have been placed in publications. One applicant was invited to the SHSU campus during the Spring 2011 semester. This applicant was subsequently hired for the assistant professor position and will begin Fall 2011.				
Actions for Objective:					
Action	Ongoing Recruitment Of Future				
	As a result of one senior faculty going to half-time, there is now a one-half position open that the department will seek to fill.				
GOAL: Coope	rative Teaching And Learning Within College Of Education				
Objective	Cooperative Teaching And Learning				
	Contact interested chairs of College of Education graduate programs involved with literacy and administration and collaborate on providing information about how the school librarian can assist in literacy learning and teaching.				
Indicator	Cooperative Teaching And Learning				
	Planning is instigated involving Library Science Department faculty and colleagues in the College of Education regarding collaborative programs.				
Criterion	Cooperative Teaching And Learning				
	Faculty in the Department of Library Science and colleagues in the College of Education are involved in the planning and delivery of collaborative instruction, with at least one program instigated.				

Finding	Cooperative Teaching And Learning				
	The Department of Library Science worked in conjunction with the Department of Educational Leadership to successfully recruit a cohort for a doctorate in Educational Leadership with a cognate in School Librarianship. The cohort will begin Fall 2011.				
Actions for Objective:					
Action	Cooperative Teaching And Learning				
	The Department of Library Science will work with the Department of Educational Leadership as the four courses of the cognate for the proposed doctorate are fully developed.				
	GOAL: Faculty Excellence				
Objective	Faculty Excellence				
	Increase the Department of Library Science faculty productivity through contributions to the field in publications, presentations, and professional development.				
Indicator	Faculty Publications				
	Each professor in the Department of Library Science will maintain or increase the level of publication compared to that of the previous year as reflected on FES (Faculty Evaluation System).				
Criterion	Faculty Publications				
	Each faculty member will document that publications equal or exceed in number those from the previous year.				
Finding	Faculty Publications				
	All but two faculty members have documented that their publications equal or exceed in number those from the previous year.				
Indicator	Faculty Presentations				
	Each professor in the Department of Library Science will maintain or increase the level of presentations compared to that of the previous year as reflected on FES (Faculty Evaluation System).				
Criterion	Faculty Presentations				
	Each faculty member will document that presentations equal or exceed in number those from the previous year.				
Finding	Faculty Presentations				
	All but two faculty members have documented that their presentations equal or exceed in number those from the previous year.				

Actions for Objective:

Action

Faculty Excellence

Support and promote the increase of faculty productivity through contributions to the field in publications, presentations, and professional development.

Closing the Loops Summary

As indicated in the actions for the 2010-2011, the Library Science department's intentions are to move forward with the goals that are in place. In regard to recruitment of candidates, the department's efforts will be ongoing concentrating on contacts with Education Service Centers (ESC) Regions and school districts within the State of Texas. Relating to faculty recruitment, the department successfully filled our tenure-track position. With respect to cooperative teaching and learning with the College of Education (COE), the department is developing the planned program in collaboration with the Department of Educational Leadership. Finally, the Library Science faculty continues with its high rate of productivity through contributions to the field in publication, presentations, and professional development, but there is room for improvement.

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