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Sam Houston State University (SHSU)
2010 - 2011

Health And Kinesiology, Department Of

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GOAL: Teaching Effectiveness

Objective	Teaching Effectiveness <p>The Health and Kinesiology Faculty will be rated at or above the national average on the Individual Development and Educational Assessment (IDEA) instrument.</p>
Indicator	IDEA Student Ratings <p>The IDEA System is a quantitative instrument used to assess student perception of teaching performance of the Health and Kinesiology faculty during the fall and spring semesters annually. Using the IDEA System, students rate the professors' instructional strategies, teaching methods, and their overall in-class goals.</p>
Criterion	Teaching Effectiveness <p>At least 75% of the classes taught by Health and Kinesiology faculty will have IDEA Student ratings at or above the national rating for professors of Health and Kinesiology at institutions using the IDEA evaluation system.</p>
Finding	Teaching Effectiveness Ratings <p>During the 2010-2011 academic year, 80% of classes taught by the Health and Kinesiology faculty met or exceeded the national average rating for professors of Health and Kinesiology using the IDEA evaluation system.</p>
Actions for Objective:	
Action	Teaching Effectiveness <p>Student evaluations in the Department of Health and Kinesiology indicated that 80% of all courses were taught by faculty with above-average teaching skills. Data from the 2009-2010 were not readily available for comparison. The teaching effectiveness data will be collected and compared to the previous academic year. The department will seek to be rated at or above the national average on the IDEA teaching effectiveness instrument.</p>

GOAL: Department Happenings

Objective	Department Happenings <p>The Department of Health and Kinesiology will publish a monthly report called the <i>Happenings</i> to be distributed to internal and external constituencies. The <i>Happenings</i> report will feature the happenings and achievement of the department (faculty, staff, and students). In addition, the report will spotlight outstanding student achievements, accomplishments, and scholarships awarded during the academic year. The report is due to the College of Education on the 1st and the 15th of each month.</p>
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Indicator	Happenings Report On the 1st and 15th of each month, the editor of the department <i>Happenings</i> will request from the faculty department "happenings/news". The editor, along with the publication committee will review and compile the submissions for the report. The editor will retain a copy of all submissions and a record of each request that was sent to the Health and Kinesiology faculty seeking their contributions to the newsletter. The editor will be responsible for submitting the monthly reports to the College of Education, office of the Dean by the established due dates.
Criterion	Happenings Report The <i>Happenings report</i> will be submitted to the College of Education, office of the Dean on the 1st and 15th of each month.
Finding	Happenings Report During the 2010-2011 academic year, the <i>Happenings</i> report was submitted to the office of the Dean, College of Education every month on the 1st and 15th as requested 100% of the time. The target was achieved.

Actions for Objective:

Action	Happenings Report The Department of Health and Kinesiology was successful with publishing and submitting the <i>Happenings</i> report on the 1st and 15th of each month. The office of the Dean reported that the reports were always submitted on time and were most informative. We will sustain this worthy exercise of reporting the highlights of the faculty, staff and students accomplishments and successes. This venue has provided an excellent way for every one to see the achievements of each other. The report is most inspiring and encouraging to all.
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GOAL: Promotion Of Faculty Scholarship

Objective	Faculty Scholarship The Health and Kinesiology tenured and tenure track faculty will demonstrate scholarly productivity through journal publications and presentations at professional conferences annually.
Indicator	Evidence Of Scholarship The Health and Kinesiology faculty will publish, or present scholarly research in published books, professional journals; international, national, or state conferences annually documented by copies of published articles, book chapters, or conference programs annually.
Criterion	Assessing Scholarship At least 80% of the Health and Kinesiology tenured and tenure track faculty will publish a journal article, or book chapter, or book: or present a major research paper at an international, national, or state conference (see attached example of

published article by Dr. Emily Roper, Kinesiology faculty member).

Finding

Faculty Scholarship

During the 2010-2011 academic year, 100% of the H & K tenure/tenure track faculty presented at least one paper at a professional conference. 90% of tenure faculty had at least one published article during the same time frame and 80% of the tenure track faculty had at least one published article during the 2010-2011 academic year. The target was met for both areas, professional presentations and published articles.

Actions for Objective:

Action

Faculty Scholarship

The department will promote faculty research and scholarly endeavors. More ways will be explored to increase annual productivity of tenure track faculty. In addition, creative ways will be examined for finding more dollars per faculty for sustained support of their scholarly endeavors. Given the limited funds for scholarly productivity per faculty, the accomplishments for this academic year are most rewarding and exceed the department expectations.

GOAL: Advanced Health Program

Objective

Graduate Health Program

The MA Health program will actively recruit and graduate students from the program annually.

Indicator

Graduate Health Program

The MA Health program will actively recruit and promote the program during the 2010-2011 academic year.

Criterion

Graduate Health Program

During the 2010-2011 academic year, the MA Health program will admit at least five new students in to the program and will graduate at least three students from the program.

Finding

Graduate Health Program

During the 2010-2012 academic year, 12 new students were admitted to the MA Health program and 5 students graduated from the program. The numbers reported exceeded the targets.

Actions for Objective:

Action

Health Graduate Program

The Health Graduate Coordinator and the faculty attended numerous recruitment events during the 2010-2011 academic year. Students

attending the recruitment events were provided with information about the MA Health Program and were encouraged to apply for admission. The program faculty's ambitious recruitment efforts were rewarding and are on-going. Seven new students have been accepted for the Fall of 2011 and paperwork is being processed for 3 more students for the Fall of 2011. Five students are on target to graduate in August of 2011 and 8 more students are on schedule to graduate in December of 2011.

Action**Content Knowledge**

78% of the students met the 70% target on the articulation of the body common embedded exam. 12% of the students scored above the target and 10% of the students scored below the 70% target.

Closing the Loops Summary

During the 2010-2011 academic year, the department met or exceeded the targets. Despite these successes, the department will assess the program faculty's teaching effectiveness to ensure that the ratings are at or exceed the national average. Program faculty will be encouraged to submit to the *Happenings* monthly reports their accomplishments as well as the staff and students' achievements. Faculty scholarship productivity is critical to the tenure and promotion process; therefore, resources will be allocated in support of faculty's ongoing efforts in their research endeavors. In addition, faculty are encouraged to seek external funding to assist with their scholarly activities. Growth in the MA Health Program is a high priority for the department. Program faculty will continue to recruit students for the program. Recruitment will be expanded to the international and national levels. Students will be recruited from Mexico, Costa Rica, China, India, and South Africa. In addition, the MA Health Program will be reduced from 36-hour to a 30-hour program, more health courses will be developed for online delivery, and beginning the Spring of 2012, MA Health courses will be offered at SHSU and University Park sites. These modifications/adjustments should be appealing to students and will assist with sustaining steady growth in the program.

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